



Brochure 2024

Bachelor of Arts Honours
in Community Development



YOUR STORY

Do you want to live a life of purpose? Do you worry about the state of the world? Do you genuinely want to make a difference to the lives of others? Are you looking for more than just a qualification? Is leaving a lasting legacy important to you? If you answered yes to any of these questions, then we have a lot in common.

Cornerstone is the institution to help you realise your life's purpose and grow your ambition. While doing so, you will develop and nurture the values that you share with Cornerstone Institute, which will assist you in taking your place in a vibrant and thriving economy. Together, we will learn to change the world.

OUR STORY

We believe in education with a purpose. At the heart of our education philosophy is the firm belief that education leads to transformation.

Cornerstone Institute has been generating knowledge that benefits humanity since 1970. We began with two black theology students who were barred from attending university because of the colour of their skin.



**A MESSAGE FROM
OUR EXECUTIVE DEAN
DR MARIANNE LOUW**

Together we can learn to change the world

At Cornerstone Institute, our motto is: Learn to change the world. It's a very simple sentence, but to us, it carries significant meaning.

The obvious meaning is: Learn how to change the world. And that is true because, at Cornerstone, you will learn new knowledge and skills that will equip you to enter the new world of work and build a career that will positively impact society.

The second meaning is the less obvious but, the more important one: To change the world, learn. We believe you can only change the world if you continue learning. To learn is to grow – first, as a person in connection with other human beings. It is a lifelong journey that may include but by far transcends formal studies and qualifications. As we travel this road with other people who share different parts of our journey, we learn from them, and they learn from us.

Will any single individual ever change the entire world? Probably not! But you can change your world. And we would love to be part of that journey.

BACHELOR OF ARTS HONOURS IN COMMUNITY DEVELOPMENT

OVERVIEW

The programme offers a contemporary approach to studying Theology and Ethics to reflect on the intersection of faith and society in an African urbanised context, cognisant of the struggle(s) for human dignity and social justice. This approach enables ecumenical dialogue amongst students from different Christian traditions about historical and contextual developments of theological notions and the challenges of theological interpretations for contemporary times. The programme enhances the practical and theoretical skills of students to value theological thought and practices through participation in interdisciplinary dialogues and to give accountable responses to societal issues faithfully and responsibly.

Bachelor of Theology students can customise their majors and courses, keeping their career goals, vocation and interests in mind, to ensure that they're fully equipped for specific professions. A core focus of the BTh programme is an academic grounding in the theological disciplines of Biblical Studies, Practical Theology, and Systematic Public Theology. In addition to this core theological focus, students can choose a further specialisation in Christian Ministry,

ACCREDITATION STATUS

All our programmes are accredited by the Council on Higher Education and registered by the Department of Higher Education and Training. Cornerstone Institute (RF) NPC is registered by the Department of Higher Education and Training as a Private Higher Education Institution under the Higher Education Act, 1997. Registration Certificate No. 2001/HE08/006.

- Bachelor of Arts (Honours) in Community Development: Contact mode. Registered by the Department of Higher Education and Training (DHET). Accredited by the Council on Higher Education (CHE) as a 120-credit learning programme for higher education at NQF level 8. SAQA ID: 97901; CHE reference: H/PRO96/E018CAN

LEGAL STATUS

Cornerstone Institute is a not-for-profit company (NPC); registration number 2004/025078/08.

MODE OF INSTRUCTION

*Note that 'Contact Mode' means on-campus studies, and 'Distance Mode' means online studies.

Psychology, Media Studies, or Sociology, and Community Development.

CAREER OPPORTUNITIES

Are you passionate about community upliftment and development? Do you want to tackle issues of poverty, globalisation or conflict? Sociology and Community Development graduates are found as teachers, researchers, employees of government agencies, research bureaus, and large companies. Some have found employment as: Business/Management Trainees, Community Organisation Directors, Editors/Journalists, Ethnologists, Hospital Administrators, Labour Relations Specialists, Market Research Analysts, Medical Sociologists, Personnel Managers and Police Officers.

The Cornerstone Institute BA Honours in Community Development qualification provides students with a solid foundation for further study and/or careers in:

- **Community and Youth Work**
- **Corporate Social Investment**
- **Education**
- **Government Public Service**
- **Business**
- **Marketing**
- **Politics**
- **Activism**

CONTACT MODE

Contact students experience and engage learning at different levels within the classroom. Here, students are exposed to lectures presented by passionate, experienced and knowledgeable faculty; group work where the value of learning from peers is amplified; multimedia presentations; role-play; engagement with case studies; and, skills development where students are encouraged to practice certain skills (e.g. communication, presentations, etc.) within the classroom space. Experiential learning strategies are integrated in the design of modules and can include quantitative research, self-directed ministry projects, community assessments, focus groups, placements in community projects and envisioning of local community-based initiatives.

LANGUAGE POLICY

All classes and communication with students, staff, and the public are in English, except where otherwise required in modules based on other languages.

Bachelor of Arts Honours in Community Development (Minimum 1 year, 120 credits, NQF 8)

Modes of delivery: Contact and Distance (as per CHE concession)
(Mode of delivery: Contact for 2024 Intake)

Admission requirements

- A candidate must have complied with all the requirements of an undergraduate degree, or equivalent, before the beginning of the academic year for which he/she has been selected
- Third-year key modules in Social Sciences, must have passed with a minimum of 60%
- As per the RPL Policy, no more than 10% of applicants who do not have the necessary 60% grade for third year in Social Sciences (or equivalent) can be admitted into the programme if they have obtained work or life experience which qualifies them to be admitted as post-graduate students
- Applicants must provide evidence of computer literacy. Candidates can be required to take a computer course to improve their computer skills
- All successful applicants are required to complete a pre-programme assignment to determine the level of academic support that is required. In addition, it prepares students for the first week's discussions

Programme outcomes

- Analyse and critique significant philosophical approaches towards and theories of Community Development in a variety of contexts
- Apply sound social science research methodology to Community Development related situations, conducting in-depth research, analysis and interpretation in a community-based context
- Examine how the issues of governance, social policy and the legislative framework governing and shaping community development structures and practice
- Identify, assess and apply integrated programme management principles for sustainable people-centred development

- Examine in-depth two focus areas of interest in community development. The curriculum provides students with foundational knowledge of community development theory and practice while allowing them to pursue specific areas of interest within community development studies. This is achieved by assisting students to comprehend, analyse and apply community development the theory, policy and governance, programme management theory, and social research methodology.

Semester 1

Module code	Module name	Credit
STCD8150	Social Theory for Community Development	15
POLF8150	Policy and Legislative Framework	15
SRPA8150	Sociology Research Project A	15
SORM8150	Social Research Methods	15

Semester 2

YDEV8150	Youth Development	15
ORMA8150	Organisational Management	15
SRPB8150	Sociology Research Project B	15
SCOD8150	Sustainable Community Development	15

Option2: Two years part-time

Study Year 1		
Semester 1		
Module code	Module name	Credit
STCD8150	Social Theory for Community Development	15
POLF8150	Policy and Legislative Framework	15
Semester 2		
YDEV8150	Youth Development	15
ORMA8150	Organisational Management	15

Study Year 2		
Semester 1		
Module code	Module name	Credit
SRPA8150	Sociology Research Project A	15
SORM8150	Social Research Methods	15

Semester 2		
SRPB8150	Sociology Research Project B	15
COD8150	Sustainable Community Development	15

For a description of each module, please see 'Module descriptions' in the **Yearbook**.

DISCLAIMER

Cornerstone Institute makes every effort to ensure that the information provided in this brochure is accurate and up to date. However, it may be necessary for Cornerstone Institute to make some changes to the information presented in the following document. This document should be read together with the policies, rules, and regulations of Cornerstone Institute (as may be amended from time to time). We recommend that you look at the relevant sections in the yearbook of faculties and departments in which you may be interested if you have any additional queries.



LEARN TO CHANGE THE WORLD

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