

# Cornerstone

Learn to change the world



## GRADUATION CEREMONY

**SAWUBONA**

Bellville

Saturday, 9 December 2023

11:00

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# CORNERSTONE INSTITUTE GRADUATION

## SAWUBONA

### Class of December 2023



#### **Abdul-Basier Dramat Acting Chief Executive Officer**

Class of 2023, it is with a heart full of pride and gratitude I address you as we gather to celebrate a momentous occasion, the graduation of remarkable Cornerstone

individuals. This day marks the culmination of your academic journey and the beginning of a new chapter in your life. I extend my warmest congratulations to each one of you. We are, however, mindful that you have not achieved what you have on your own and we must take the opportunity to turn to the others in this room – our supporters, our families and friends, lecturers and support staff of Cornerstone Institute, the management and Board - all who have contributed to you having achieved this milestone.

Today, we gather under the theme of "Sawubona", a word deeply rooted in the rich tapestry of South African culture. "Sawubona" is more than just a word; it is a profound expression of recognition and acknowledgment. It carries within it the power to foster understanding, unity, and empathy. In its essence, "Sawubona" means, "I see you". It is an invitation to truly perceive one another, embrace diversity, and forge connections that transcend the surface.

Before I proceed, I must take a moment to acknowledge our previous CEO, Noel Daniels. Noel was not only a visionary leader but also the embodiment of the word "Sawubona". His untimely passing left a void

that has been challenging for me to fill. Noel's commitment to education, his unwavering dedication to social justice, and his ability to truly see and connect with others were truly inspiring. May his soul rest in peace. Since Noel's passing, I have found comfort and support in the word "Sawubona", a word so often used and lived by Noel. It serves as a reminder of the values he held dear and the principles he instilled in this institution. It is a testament to his legacy, and it guides us as we navigate the path forward.

South Africa is a nation with a complex history, marked by both profound suffering and remarkable resilience. The struggles of apartheid and the journey towards reconciliation have deeply imprinted upon our collective consciousness the importance of acknowledging the humanity in everyone, regardless of their background, race, or beliefs. "Sawubona" encapsulates this spirit of inclusivity and the determination to see past differences, to recognise the inherent worth of every human being.

In a country as diverse as ours, this concept of "Sawubona" extends beyond mere words; it is a call to action. It challenges us to confront prejudice and dismantle the barriers that hinder true understanding and unity. It encourages us to celebrate our differences while cherishing our shared humanity. As graduates of Cornerstone Institute, you have been privileged to receive an education that emphasizes these very principles of inclusivity and social justice. Our institution was founded on the belief that education should be a force for positive change, a means to empower individuals, and a tool for the betterment of society. Today, you, the graduates, are the living embodiment of this vision. You have not only received an education but have also been instilled with a sense of responsibility towards your communities and the world at large.

As we look to the future, the role of education in South Africa and the global context is undergoing a profound transformation. The challenges we face are immense, from the ongoing quest for social justice and equality to the rapid advancements in technology and the changing nature of work. In the advent of Artificial Intelligence, biotechnology, and

other technological marvels, our humanity, in all its colourful array, will be the moral compass navigating through these advancements. Cornerstone has always been a proponent of utilizing technological advancements for the advancement of education. Yet, we hold steadfast to the belief that technology should be an enabler, not a replacement, of the profound human connections formed within these walls.

In the vibrant dialogue between technology and humanity, your uniqueness will be the key to unlocking pathways that synthesize the digital and the humane, the logical and the empathetic. Each byte of data and every line of code will be imprinted with the moral and ethical considerations that arise from a community that not only sees each other but values the intrinsic worth of every member. The collective strength derived from our individualities becomes even more pivotal on the global stage, where the challenges we face are no longer confined within our borders. Your diverse talents, skills, and perspectives as Cornerstone graduates will contribute to a global dialogue, enriching it with the insights and empathy cultivated during your time here.

We journey forth not as singular entities, but as a collective of unique individuals, each adding value, perspective, and strength to our shared goals and visions. Let us be a beacon, demonstrating that when technology and humanity intertwine, underpinned by respect and acknowledgment of everyone, truly remarkable synergies can occur.

In a world increasingly divided by walls, both physical and metaphorical, "Sawubona" becomes a bridge. It reminds us that in an age of digital screens and virtual interactions, we must never lose sight of the fact that behind every screen is a real, breathing, feeling person. It urges us to see beyond the surface, to recognise the struggles, aspirations, and humanity that connect us all.

The challenges of the future will demand a different kind of education, one that not only imparts knowledge but also cultivates empathy, adaptability, and a deep appreciation for diversity. The graduates of Cornerstone Institute are uniquely positioned to lead the way in this

transformation. Your education here has not been confined to the classroom; it has been an education of the heart and soul, fostering a sense of compassion and social responsibility.

In South Africa, the education landscape is evolving as we strive to bridge the gap between historically disadvantaged communities and those who have had access to quality education. "Sawubona" reminds us that every child, regardless of their background, deserves an education that sees their potential and values their unique contributions. It is a call for educational institutions to reach out to the marginalised, to provide opportunities for growth and development, and to create a more inclusive society.

In the global context, the challenges and opportunities are equally immense. We live in a world that is more interconnected than ever before, where the actions of one nation can have far-reaching consequences for others. As future leaders, you have a vital role to play in addressing the pressing issues of our time, from climate change and economic inequality to global health crises.

In closing, I want to leave you with this thought: "Sawubona" is not just a word; it is a way of life, a philosophy that can guide us in our personal and professional journeys. It reminds us that every person we encounter, whether in our classrooms, workplaces, or communities, has a story to tell, a perspective to share, and a unique contribution to make.

As you embark on this new chapter of your lives, I urge you to embrace the spirit of "Sawubona". See the potential in every challenge, the opportunity in every setback, and the humanity in every person you meet. Be the change-makers, the visionaries, and the compassionate leaders that our world so desperately needs.

**Congratulations, Class of December 2023. I do not doubt that you will go forth and make us proud. SAWUBONA!!!**

## **Celebrating Noel Daniels' Life, Chief Executive Officer from (2015 – 2023)**

It was a time of great sadness when we at Cornerstone Institute announced the passing of our much beloved Chief Executive Officer, Mr. Noel Daniels.

Our institutional lead passed away on the 18th of April 2023, after a short illness. His former wife Dawn, his daughter Carla, his family, his many dear friends, and, of course, the community of Cornerstone Institute, its Board, staff, students, and alumni all mourn his absence.

Noel Daniels joined Cornerstone Institute as its Chief Executive Officer in September 2015, when the organisation was going through a period of change. He

stepped into office with immense experience in the field of education and community work.

He had for many years been an educator at Groenvlei High School where he became part of a group of committed activist teachers. He later moved on to lecture in the field of education at Hewat Teacher Training College and was involved in some of the leading cultural organisations in Cape Town. In addition, he worked closely with colleagues in a range of social and artistic endeavours.



All this experience was carried over into Cornerstone Institute's mission and vision. Noel led the organisation with an amicable, unmatched sense of leadership, sensitivity, and skill set, which helped Cornerstone Institute become an educational institute of great stature within the private higher academic sphere. That lineage is still part of the DNA of Cornerstone Institute today.

The passing of our beloved Noel left the Institution with a mammoth gap due to the impact he had on all aspects of the operational and academic elements within the structures of Cornerstone Institute. The way he conducted himself was based on his vision rooted in his passion for social justice and dignity for all.

Noel led colleagues with collegiality and encouraged self-improvement both in an individual and collective capacity, always aligning everyone to the mission and the vision of Cornerstone Institute.

Aluta continua in the quest for social justice as we carry the baton until actualisation.

Hamba kakuhle Noel Daniels, sorely missed, fondly remembered, never forgotten.



## **Keynote Address**

### **Geraldine Franciscus**



Geraldine Franciscus is a Counselling Psychologist with a special interest in Brain Working Recursive Therapy and Solution-focused Brief Therapy and its application in the South African context. She is the Head of the Psychology Department at Cornerstone Institute where she also engages with students as a

Senior Lecturer. Geraldine has been employed with Cornerstone as a permanent staff member since 2001. In 2010 she became the Head of the Psychology Department. Geraldine has been involved in collaborative research. Some of this research has resulted in a publication in the International Journal of Higher Education and Democracy: "Assessing the Impact of Outcomes-Based Education, Family Dynamics, and Psychosocial Stressors on Student Academic Adjustment in South Africa". She is passionate about promoting community mental health and well-being.

She is a past executive member of the Psychological Society of South Africa's Counselling Psychology Division (SAACP) and the former Chair (2019-2021) and Vice Chair of the division (2017-2019) and continued to be an executive member of the division until October 2023.

In October 2023, she was nominated and elected to the executive committee of the Community and Social Psychology Division (CaSP) of Psyssa. She also runs a part-time counselling private practice. Geraldine is currently pursuing PhD studies.

She has been married to her husband, Mervyn, for 22 years. They enjoy the outdoors and doing community work together.

## CORNERSTONE VISION

Teaching and learning in the service of others to advance human dignity and social justice for all.

## CORNERSTONE MISSION

Our integrative teaching approach inspires critical engagement, innovation, and research to generate knowledge that benefits humanity.

## CORNERSTONE VALUES

Inclusivity	Excellence	Integrity
Unity	Respect	Creativity

## BOARD MEMBERS

Marcel Golding	Chairperson
Abdul-Basier Dramat	Acting Chief Executive Officer
Edward Boateng	Board Member
Prof Lilian Dudley	Board Member
Dr Bernard Fanaroff	Board Member
Mansoor Jaffer	Board Member
Gary Jansen	Board Member
Ncebakazi Mnukwana	Board Member
Dr Adrian Sayers	Board Member

## SENIOR MANAGEMENT

Basier Dramat, Professional Accountant (SA), MBA	Acting Chief Executive Officer
Marianne Louw, PhD	Executive Dean
Crystal Jannecke, PhD	Registrar
Adeliah Jacobs	General Manager
Beverley Dankers, MEd	Deputy Dean - SDS

## **INSTITUTIONAL CREST AND VALUES**

Different from the branding logo of an institution, the crest is the *coat of arms* of a higher education institution, which functions as its official seal. More so, the coat of arms, including the crest, represents the core values, mission, and identity of the institution. Therefore, while a branding logo, such as the one below, may change from time to time, the coat of arms remains the same as long as possible and will only be reviewed when the institution makes a fundamental change in its values, mission, or identity. Accordingly, in preparation for Cornerstone's 50<sup>th</sup> year and as the foundation for the next half-century of our existence, the Board in 2018 resolved to review the institutional crest. What followed was a protracted process to consider the design and symbols of our coat of arms, our crest. Fittingly, as the penultimate moment in the life of a higher education institution, at graduation in 2020, Cornerstone launched the new coat of arms to declare who we are and the values and mission to which we commit as a scholarly community.

### **Points of Departure**

Core perspectives of who and what Cornerstone was since its establishment, and still is today, provided the points of departure of the design of the new crest, which includes the following:

- Revisions and additions to the coat of arms, the crest, must continue its role as the official representation of the core values and commitment to social justice for all communities, which we held in the past and still hold today.
- Therefore, with a revised crest we are committed to continuing our core identity as a scholarly community, as well as our foundation of faith-based values, which forms part of its provenance.
- Our founding in 1970 on the Cape Flats at a time when

prospective black theologians were excluded from attending universities, which means that, as a community, we were, and still are, deeply rooted in South African history and local contexts.

- In our original form as the Cape Evangelical Bible Institute (CEBI), and as our original mission, we provided theological education for unqualified pastors, during Apartheid, teaching black and white students together, which means that as a community, we were, and still are, a transformative institution.
- Cornerstone is historically grounded in an ethical ethos, emphasising inclusivity and service to others to guide in the relationship between leadership and professional integrity, which means that we are, as we were, an embracing institution that focuses on the development of leaders.

## CORNERSTONE INSTITUTE COAT OF ARMS AND CREST



### **Symbols**

The crest continues the core identity of the institution with constant themes being the open book (knowledge and learning), bowl (leading together), flames (values and transformation), and motto (institutional mission).

- **Nama Translation**

The translation of our motto to Nama represents the intentional shift to draw on the history of service to African communities, and therein also align with the broader process in continental knowledge systems to build an African voice in scholarship among nations of the world.

- **Book**

The open book represents human endeavours to learn and gain the knowledge and capabilities to change the world. One half of the book is written, which symbolises existing knowledge as a foundation of learning; while the other half is empty, which symbolises the pursuit of new knowledge and becoming authors of a new world.

- **Wreaths of Wheat**

The ears of wheat symbolise social, ecological, and historical rootedness and the promise of growth and achievement that comes from hard work and struggle. It symbolises the belief that care for and healing of people and the world together is the purpose of knowledge and learning, rather than the end thereof.

- **Bowl**

The bowl from which the flames burn represents the tradition of collective leadership and community togetherness that characterise our African heritage. It is a symbol of our commitment to shared leadership in the service of diverse communities, leading as a scholarly community to grow human dignity and social justice.

- **Flames**

The flames represent enlightenment, truth, and rebirth, and symbolise the promise of human becoming that flows from endeavours to reflect on, the acquisition of virtue and knowledge for, and the enactment of justice. It is a symbol of the source of life, of light, and the ultimate wholeness of humanity.

- **Banner and Year of Establishment**

The banner and the year of our establishment represent the contributions of everyone, community, and organisation who over time contributed to building Cornerstone as a proud institution – each one is significant, and the symbol represents our gratitude to those who came before. Their legacy is a foundation of service to learning and change as we continue our work.

## GRADUATION SYMBOLS

A graduation ceremony is the pinnacle of higher education. Years of effort by students and staff all lead to this one specific moment. The institution confers qualifications on students to indicate their completion of studies, their readiness to join scholarly and professional communities, and to change the world. Community events that recognise learning follow centuries-old traditions and include symbols that represent achievement. At Cornerstone, we follow symbols of Khoisan and Western origins.

### **Kudu Horn**

The graduation meeting begins with the blowing of a kudu horn. As the horn blows, the academic procession begins. Traditionally, the *sound of blowing* a kudu horn called a village together for a meeting while recognising the broader community of ancestors. At Cornerstone Institute, we blow the horn to call together our current and former students, their families, lecturers, officials, and the broader community for the graduation meeting. The kudu horn is also the *ceremonial mace*, which represents the official authority of the graduation meeting. The president carries the mace as the academic procession enters the meeting.

### **Academic Procession**

The *academic procession* refers to the ceremonial walk that office bearers and the academic staff of the institution enter the hall with. The procession begins with the blowing of the kudu horn. The members of the procession represent the scholarly community who confer qualifications. The procession follows a specific format: the president and chairperson of the board lead the procession, followed by the chief executive officer, the executive dean, the registrar, and the president of the Student Representative Council. Next, the senior management and lecturers follow.

## **Academic Dress**

Officials, lecturers, and students wear special academic attire at the graduation ceremony. These include gowns, shoulder draping called hoods, and caps. Each of these has distinct colours and designs that show the unique roles of the various office bearers, academic staff, and students. Graduating students, the graduandi, wear black gowns and square-shaped caps, called *mortarboards*. Students wear the same black gown to indicate that all students are equal.

The squared design of the mortarboard represents the shape of trowels that bricklayers use in construction – a symbol of hard work.

Lecturers wear either black or red gowns, with hoods of assorted colours. The distinct colours of hoods represent the different subject fields lecturers specialise in and the level of qualification they have obtained. Lecturers with doctoral degrees wear red gowns.

Hoods come from a practice from centuries ago, when learned clergy still walked from town to town to teach without reward. They wore a hood so that people could place food and gifts in it to sustain the teachers. The registrar drapes a hood over the shoulder of a student after they receive their qualification – this shows that they now join a community of learned servants of the people.

At Cornerstone Institute, we continue to use gowns, hoods, and mortarboards to show our commitment to selfless service to others, and to change the world for the better.

## **African Antelope Skins**

Different antelope skins adorn the seats of the President and other office bearers. Diverse African communities traditionally used antelope skins to represent the authority of the leaders of the community, as well as a recognition of and commitment to the spiritual.



## Half-moon Seating

The seats of the academic procession at the front of the hall are arranged in the form of a half-moon. Traditionally the moon represented light and life. It also resembles a circle of seating when the elders of a village meet. At Cornerstone Institute, this seating recognises our broader commitment to life, celebrating the light. It seats the elders of our scholarly community in a circle of wisdom, with the president in the centre, surrounded by other office bearers.

## Nkosi 'sikelel 'iAfrika

After the blowing of the kudu horn, the academic procession enters the hall while the original version of the prayer, *Nkosi 'sikelel 'iAfrika*, composed by Enoch Sontonga in 1897, plays. The prayer song holds a significant place in the struggle for freedom of several African countries, including South Africa, and was taken up in several national anthems, including our own.

Our national anthem combines a shortened version of the prayer with parts of the previous national anthem, 'Die Stem', with further revisions to call for a united South Africa. At Cornerstone Institute, we use the original version of *Nkosi 'sikelel 'iAfrika* to replace *Gaudeamus Igitur* – a Latin graduation song that originated in Europe, which is several centuries old and is still used widely at graduation ceremonies.

## Capping

Students receive their qualification with the process of *capping*, where the president of Cornerstone Institute touches the student on the head with a square-formed graduation cap – an action that demonstrates that the qualification is conferred. This is the formal action of conferring the qualification. The student must walk across the front of the meeting and enter the half-circle of the elders to be capped.

The executive dean and registrar sit at the furthest points from the president on the sides of the half-moon. When a student comes forward to receive their qualification, they enter from one side of the half-moon,

are invited by the executive dean, move to the centre to be capped by the president, and exit the half-moon on the other side, draped with a ceremonial hood by the registrar.

## **MERIT AWARDS**

### **Teaching Award**

The Teaching Award recognises teaching excellence in line with Cornerstone Institute's values. Two award categories per semester are presented at every graduation:

- Teaching excellence in the contact (on-campus) delivery mode
- Teaching excellence in the distance (online) delivery mode.

All permanent and adjunct faculty who lectured during the relevant period are eligible for nomination.

### **Academic Award**

This award is presented to the best academically achieving graduate during her/his studies at Cornerstone Institute. To be eligible for this award, a student must have completed the qualification within the specified time or one year more than the minimum amount of time required for the programme. The award is presented separately to the highest achieving students in the higher certificate, postgraduate certificate, undergraduate, and postgraduate categories.

### **Against All Odds Award**

The award recognises a graduating student who overcame unusual and extenuating circumstances. The student 'Against all Odds' was determined to reach her/his goals and despite obstacles remained a Cornerstone Institute student, continued to pass and successfully completed their programme of study. The criteria for the award are courage and determination; integrity; and good standing in the Cornerstone community.

### **President's Award**

Faculty, staff, and students together nominate and decide on the student who receives the President's Award, namely a student who best

represents Cornerstone Institute's core values. While the candidate may not be the top academic performer, s/he must possess all the attributes we celebrate as a community. Therefore, the award is made to a final-year student who: has shown consistency of character; was actively involved in the broader community; supported fellow students; demonstrated academic excellence; and is spiritually, socially, and academically well-rounded.

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## **TEACHING AWARD RECIPIENTS**

Claudene Sebolai, Contact Mode, Semester 1 (2023)

Gabriëlle Priscilla Williams, Distance (online) Mode, Semester 1 (2023)

## ORDER OF PROCEEDINGS

Opening	Academic Procession
Please stand	<i>The kudu horn calls the community together!</i>
Remain standing	The Prayer extolled, <i>Nkosi sikelel' iAfrica</i>
Remain standing	Procession enters the hall!
Remain standing	The President constitutes the congregation!
Opening Prayer	Dr Marianne Louw Executive Dean
Welcome and Introduction	Mr Basier Dramat Acting Chief Executive Officer
Commemorating Noel Daniels	Mr Marcel Golding Chairperson of the Board of Directors
Selected Music Item	Ms Coleta Wesso
Keynote Address	Ms Geraldine Franciscus Head of Psychology, Cornerstone Institute
Student Speakers:	Ms Selah Kelsey, SRC President (2023) Mr Denver Isaacs
Song Item	Ms Skyla Kamieldien
Conferring of Certificates and Degrees	Prof Crain Soudien, President Dr Marianne Louw, Executive Dean Dr Crystal Jannecke, Registrar
Teaching Awards	Dr Marianne Louw Executive Dean
Academic Awards	Dr Marianne Louw Executive Dean
Against All Odds Award	Mr Marcel Golding Chairperson, Board of Directors

President's Award	Prof Crain Soudien President, Cornerstone Institute
Selected Music Item	Ms Coleta Wesso
Vote of Appreciation	Ms Beverley Dankers Deputy Dean: Student Development and Support (SDS)
Closing	Academic Recessional
Please stand	The <i>National Anthem</i> sung <i>Nkosi sikelel' iAfrica</i>
Remain standing	<b>The President dissolves the congregation!</b>
Remain standing	Gaudeamus Igitur
Remain standing	Procession leaves the hall!  Thank You

## **ANNOUNCEMENT**

***After the procession has left the auditorium, we request graduates to remain seated to have their Cornerstone group photographs taken in turn per qualification.***

## NATIONAL ANTHEM OF SOUTH AFRICA

Nkosi sikelel' iAfrika  
Maluphakanyisw' uphondo lwayo  
Yizwa imithandazo yethu  
Nkosi sikelela; thina lusapho lwayo

Morena boloka sechaba sa heso  
O fedise dintwa le matswenyeho,  
O se boloke (*Ladies*)  
(O se boloke) (*Gentlemen*)  
Sechaba sa heso  
Sechaba sa South Africa  
South Africa!

Uit die blou van onse hemel,  
uit die diepte van ons see,  
Oor ons ewige gebergtes  
waar die kranse antwoord gee.

Sounds the call to come together  
and united we shall stand.  
Let us live and strive for freedom  
in South Africa our land.

# NAMES OF GRADUANDS

## Higher Certificates

Malgas, Sheryl Charleen\*\*  
Smith, Monique Prudwin

Higher Certificate in Business Studies  
Higher Certificate in Community Counselling

## Bachelor of Arts

Denver, Isaacs  
Magatikele, Boitumelo Thapelo  
Masilela, Nothando Zinhle Simphiwe  
Nebbe, Angela\*\*  
Norris-Rogers, Paige Kendel

## Post Graduate Certificate in Education in Foundation Phase Teaching

Abrahams, Gouwah  
Ajaegbo, Ifunanya Nzube\*  
Blakemore, Megan Leigh\*  
Boessenkool, Daniella  
Brunsdon, Marli Sanita  
Cable, Jacqueline Christine Alexandria\*  
Cassim, Naheedah  
Chapman, Natasha\*  
Christie, Monique\*  
Faul, Magdalena Maria  
Fischer, Megan Stephanie  
Genders, Dayna-Leigh\*  
Ismail, Tasneem\*  
Jardim, Shirley Duarte\*\*  
Jonker, Nicolene Elizabeth\*  
Kamhoot, Amy Elizabeth  
Kent, Tarryn Michelle\*  
Koeberg, Jadiaen Lushiano  
Koopman, Monique Denise  
Kritzinger, Kay-Lee Jane  
Le Mottee, Kaley\*  
Makaringe, Hatlane  
Macguire, Ashley Brooke\*  
Moodley, Navani  
Moosa, Bibi Ayesha\*  
Norris, Lesley Anne  
O'Brien, Jamie  
Pieterse, Emma Joy\*  
Ragadu, Tyreen Teresa  
Reddy, Harisha



Ryklief, Abedah\*  
Scholes, Sarah Kate\*  
Scott, Rebecca Frances  
Shaw, Tammy Ann\*  
Smal, Chelsi Anne\*  
Smith, Paula Mary\*  
Spencer, Rosalind Barrett\*  
Stanfield, Delia\*  
Steyn, Leigh Anne\*  
Van Schalkwyk, Sunette\*  
Vercuiel, Charmeon Haylene  
Wallace, Anika\*

## **Post Graduate Certificate in Education in Intermediate Phase Teaching**

Abrahams, Anika\*  
Adlam, Inge Claire\*  
Aspeling, Dan  
Aucamp, Ruan  
Booyesen, Erin Ester  
Briton, Gregory William  
Buckle, Fransli  
Cairncross, Justin Craig\*  
Carey, Imelda

Chettiar, Shinay\*  
Currie, Samley Robyn  
Curtin, Shaun Fitzgerald  
Dipholo, Faith Karabelo  
Dreyer, Liezel Joy\*  
Drude, Erin Courtney\*  
Faurie, Albert  
Felaar, Shirna Gaynor\*  
Gopal, Allerece Sherzal\*  
Greyling, Roelien  
Howard, Khalid  
Jonsson, Belinda Elizabeth\*  
Karssing, Kerryn Renée\*  
Knoblauch, Sunet Christina\*  
Le Warne, Khrystyn\*  
Lobatse, Keabetswe Cynthia  
Lubbe, Roedolf Gideon\*  
Magrimo, Tanya Cyrilene  
Mahlalela, Mmakhee Elizabeth

Makoka, Refilwe Molebalo  
Marais, Marlé  
Matinise, Siliziwe\*  
Mawela, Solomon Ndengese Mohlala,  
Reshoketswe Mma-Hlogi  
Moodley, Sashin  
Msomi-Phiri, Maria Sebenzile  
Mthethwa, Gugu Precious  
Muhl, Bianca Senta\*\*  
Nhlane, Mahlaku Letta  
Nkokou, Tebogo Vanessa  
Patrocinio, Leonie  
Radebe, Mellisa

Rossi, Monique Jade\*  
Ryklief, Reza  
Schalkwyk, Melissa\*  
Sebati, Beaular Rebotile  
Sehudugeng, Thabang  
Sharp, Courtney Morgan  
Sithole, Musakwakhe  
Smart, Ashleigh Jade\*  
Spies, Henning Jacobus  
Strauss, Kelebogile Patricia  
Taljaard, Minke\*  
Thejane, Masego  
Thys, Gerschen Grant Abraham Sameul  
Van Heerden, Isobel  
Van Heerden, Wandrag\*

Van Wyk, Slade Augustin\*  
Wamulume, Priscilla Leah\*

### **Bachelor of Arts Honours in Psychology (Academic)**

Chipfiko, Immaculate Shamiso  
Johnston, Athur Edgar\*\*

### **Bachelor of Arts Honours in Psychology (B.Psych Equivalent)**

Beasley, Lisa Morgana\*  
Beneke, Andrea Carla\*  
Brown, Daryl Hilman\*  
Calvert, Kayla Lee\*  
Chhiba, Neesha\*  
Davids, Kayla Ann  
Jacobs, Misha\*  
Kalymnios, Maria\*  
Kashimoto, Nancy Bwanga\*  
Keraan, Tauhirah  
Kolbe, Christine\*  
Kriel, Kelly-Anne\*  
Ludaka, Namhla –Atabile  
Maswanganye, Mosa Martha  
Mc Dermott, Cameron Leigh\*  
Monyelekgau, Lerato Clementine  
Nhlapo, Katlego Mercy  
O'Neill Gold, Ilze\*  
Oberholzer, Anna Dorathea\*  
Pau, Sebastian Claude\*  
Rodgers, Sanika  
Scholtz, Yumnah\*  
Smit, Yvette\*\*  
Toyer, Ayesha\*  
Tshepe, Keamogetse  
Van Zyl, Lüther\*  
Voskuil, Pierré\*  
Zervos, Chasley Dana\*

\* Distinction

\*\* Top student in programme

## **WELCOME, CORNERSTONE ALUMNI!**

Today is the beginning of a new relationship with Cornerstone Institute, an important phase in your firm bond with us, and one that you share with the Cornerstone community across the globe. Our alumni are our bedrock, and we aim to build this institution to new heights with your support and contributions.

We are proud of our inclusive and diverse learning community, and we are proud that you can be a part of this community. We collectively share and remain committed to a critical academic ethos and transformative scholarship. This commitment makes for an expanding network with an impactful footprint both in South Africa and globally.

We aim to remain connected to you and ask you, in turn, to let us know not only your current contact details but also, from time to time, something of your lives and where you are in your careers.

Updates can be done on our website:

- <http://www.cornerstone.ac.za/alumni/update/>

You may also write to the Alumni Office via email:

- [alumni@cornerstone.ac.za](mailto:alumni@cornerstone.ac.za)

Your alma mater looks forward to our continued engagement, whether at a public lecture, a leadership forum, your class reunion, or just an informal call!



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