

Cornerstone

Learn to change the world



GRADUATION CEREMONY

Onwards and Upwards

Ukuya Phambili Nangaphezulu

Vorentoe en Opwaarts

Kuendelea na Juu

Bellville
Saturday, 25 March 2023
11:00

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CORNERSTONE INSTITUTE GRADUATION 2022

Onwards and Upwards

Our class of 2022/2023 are frontrunners and pioneers in so many ways. The two most prominent stand outs for this cohort of graduates are that you are the first to:

1. **participate in a March graduation ceremony.** Given our rapid growth in recent years we have had to be creative about how we run the Institution and our events going forward. The graduation ceremony is no exception. We were expecting 361 graduates at this ceremony. Every graduate must be given an opportunity to walk the runway and be capped. This ceremony has therefore been designed especially for you.
2. **be capped by our incoming President, Professor Crain Soudien.** As you may know Professor John Volmink has retired as our President and we are very excited to have you witness the installation of our new President at a ceremony that takes place immediately after the welcome address is completed. Professor Soudien, allow me to express my deepest gratitude for your acceptance of this role at Cornerstone Institute. We are honoured that someone of your stature is now our titular head.

Let me get to my welcome address before we proceed to the installation and Professor Soudien's inaugural address to you immediately afterwards.

Welcome and congratulations to all our students who are about to graduate. You have indeed overcome all obstacles, have worked hard to earn your qualification that will be conferred on you today, and deserve to be here as you continue your journey 'onwards and upwards'. Take a moment to reflect where you have been and where you are today! I am sure you have already realised that today is **your** day.

We are, however, mindful that you have not achieved what you have on your own and we must take the opportunity to turn to the others in this room – our supporters, our families and friends, lecturers and support staff of Cornerstone Institute, the management and Board - all who have contributed to you having achieved this milestone. This graduation is a demonstration of the power of the collective, where every constituent of the Cornerstone Community has come together to make today possible. As you savour the privilege of having been exposed to a university education, we pause to acknowledge that even while this achievement required a huge amount of tenacity and application from you, you could not have done it on your own. Hence, today is a time of celebrating the end of one phase of your life-long learning cycle, not only because of your own sacrifices, but also because of those who stood with you.

We are convinced that your family and friends who are celebrating with you today are saying: "It was all worthwhile". Parents and guardians, relatives and friends, supporters and cheerleaders, as we all may be taking in this experience from different perspectives, to you we say: "Congratulations and Thank You!" Without you at the sides of these remarkable individuals, the chances of them completing this journey would have been much slimmer, if at all possible. There is no monetary value that can be placed on the support and love that you have given our graduates, who have had to overcome many challenges. You too can share in the rewards of getting a loved one to this particular finish line. Well done!

I say this every year to our graduating students, and I say this again to this cohort: Digesting the gravitas of challenges that we face in our country, we increasingly need to build and develop layers of leadership and capacity to take on these challenges and to create a better future for ourselves and the generations to come. Most of our students say they come to Cornerstone because they 'want to learn to change the world', and indeed, that is the experience that we want to give each and every person who steps into this space. We are totally convinced that armed with your certificate or degree from Cornerstone, you are going into a

tough world where you will be fighting to make a living. Our hope is that this 'fight' is not only going to be about your own personal advancement, but that you will continue to be of service to others - promoting human dignity and social justice wherever you find yourselves. You will continue to realise how integrated life is, the inter-connectedness and links between all our destinies. Building a future for yourself is also about building a future for others. That is the Cornerstone way.

So, graduates – soon we will look to you as our alumni; our ambassadors and billboards, using the learnings and experiences of the years spent at Cornerstone Institute, not only to serve your personal ambitions, but to touch and impact the lives of those around you, making significant contributions to our collective commitment to transform the world for the better. We are confident that the Class of 2022/2023 will continue our proud traditions and live up to the title that will be conferred on you today as a graduate with Cornerstone Institute forever being your alma mater.

In closing, I share this poem written by one of our graduates, Vusumuzi Mpofo, who has been a huge source of inspiration for us as a student, and continues to be so as an alumnus. This poem is part of an anthology published this year by the Cape Cultural Collective entitled *Beyond Truth's Edge*. Please enjoy. As the poet says, you are indeed a legend!

Legend

Look at how far you have come
Look at how far you are going
From the Rubbles to Royalty this poem was written for you
Yes, You are the stuff Legends are made from

Uvela ebantwini bomzabalazo
Wena uvela ebantwini bomhlaba
Abantu beLanga leNyanga
Abantu benkanyezi leNkwenkwezi zika Nkulunkulu
Thina sivela ebantwini bomlillo ovutha bhe!

Uzungawu wothi! Uyatshisa ungawulokothi

We come from Abantu of the crackling fire
Abantu who come alive around the burning
Abantu who set the air alight with blazing voices
Chanting for freedom from the front lines
Spreading struggle songs from yester-years like a wild fire
A wild fire igniting all the way up to touch the sky
Harambeeeeeeeeeeeeeee!

Ngivela ebantwini bamandulo

I am from the prophets who told you about tomorrow yesterday

I am the legendary poet with his life on the line
It is Hectic Nine-Nine

I want to be to be heard
I want our stories to be told
I want our songs to be sung by the children

Go on then, tell the children that they are the stuff that legends are made from

And so are you

Please say it with me,

Say it out loud and say it proud

"I am the stuff that Legends are made from!"

It is with deep-felt gratitude to each one of you that today we acknowledge the contribution you have made to the realisation of the

Cornerstone dream and as you continue on your life journey that you forever will be moving onward and upward!

Noel Daniels, Chief Executive Officer, March 2023

INSTALLATION OF THE PRESIDENT: BACKGROUND

The President of a higher education institution, known elsewhere also by the term of “chancellor”, is the preeminent titular office bearer of the institution, meaning that the President is the ceremonial head of the institution. The role symbolises the reason for being of the institution, namely the pursuit of knowledge and learning, but also as most senior ambassador of values and core commitments of the institution.

As such the President presides over official congregations and academic ceremonies and represents Cornerstone Institute in society at large, and confers their qualifications on successful students at graduation ceremonies.

The Presidency is firstly a ceremonial academic position in the institution and is supported in that titular role by the Chairperson of the Senate – the Senate being the institutional oversight body made up by only, and all of the academics of the institution, and that officially approve students for graduation. The Executive Dean serves as the Chairperson of the Senate and therefore ceremonially serves as the Vice-President. When the President is unavailable to attend, the Vice-President stands in for him at official ceremonies.

The responsibilities of the President are therefore different from those of the Board of Directors, who are responsible for the direction and

governance of the institution, of the Senate, which is tasked with the oversight of the academic programme, and of the senior management, who run the organisation in its daily operations. The Chairperson of the Board represents the Board of Directors, the Executive Dean the Senate and the CEO and senior management of Cornerstone. The President has no executive authority and is not involved in the running or oversight of the institution.

- **Insignia**

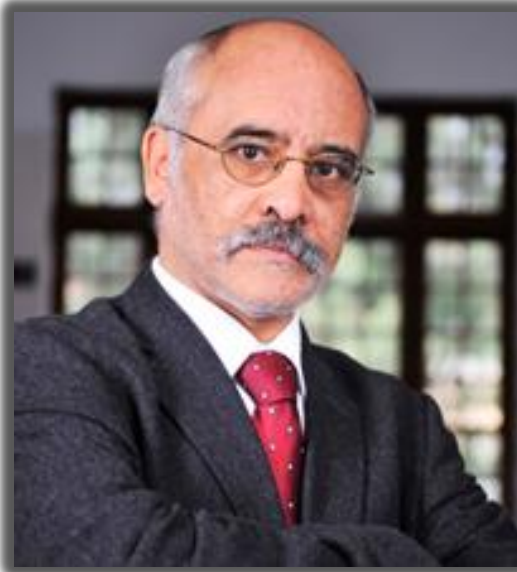
The President wears a unique robe that represents the office as ceremonial head of the institution. The robe makes use of black and gold as primary colours to denote the seniority of the office. They also mirror the colours for similar roles of seniority in learning at other institutions around the world. Several details are the same as for the robes of other senior officials, such as the crest embroidered on the gown, but several are different to show the rank of the role, such as the number of lines on the lapels and at the toe of the robe.

- **Ceremonial**

The President always leads the academic procession at the start and the end of ceremonies, such as graduation, but also others, such as inaugural lectures, Laureate Awards, and others. The president sits in the middle of the officials seated in front of the congregation and constitutes and dissolves official ceremonial gatherings of the university community. At graduation the President caps students, which is the official moment of graduating – the moment when a qualification is conferred on the student.

- **Investiture**

A President is inaugurated to the office with a formal process of installation, as is the case today with the installation of Professor Crain Soudien as new President. The actual moment that the incumbent becomes the President is when he is robed with the President's gown, which is called the "investiture". Following the investiture, the President takes the ceremonial seat at the heart of the congregation and continues with the duties of officiating.



Professor Crain Soudien
Cornerstone Institute
New President

Professor Soudien is a consummate and internationally recognised scholar and leader in education and the social sciences. He is an A-rated researcher and over the years has made significant contributions to a range of scholarly and societal discourses pertaining to,

inter alia, social difference, culture, education policy, comparative education, transformation within academia, public history and popular culture. His expertise in these areas, combined with his experience in academic leadership has been applied in various contexts including as Chief Executive Officer of the Human Sciences Research Council and Deputy Vice-Chancellor at the University of Cape Town. His extensive track record extends from being a teacher in high schools in Johannesburg and Cape Town, working as a field worker for the Wilgespruit Trust and as a temporary lecturer at the University of the Witwatersrand in Johannesburg in the Department of Politics, to professor in the School of Education and in African Studies at the University of Cape Town.

Throughout his career, Professor Soudien has contributed significantly to research in education and social sciences, and has published over 240 articles, reviews, reports and book chapters and is the author of 13 books. In addition to his academic achievements, Professor Soudien has vast

experience in educational leadership, serving on and chairing many different committees and boards. He is a fellow of several local and international academies and has served as an advisor to government, various universities, as well as an impressive range of community-based and other organisations. He is a founder of the District Six Museum. He serves as the Chairperson of the Independent Examinations Board, as an Honorary Professor at Nelson Mandela University, and as an Adjunct Professor at Cape Peninsula University of Technology.

CORNERSTONE VISION

Teaching and learning in the service of others to advance human dignity and social justice for all.

CORNERSTONE MISSION

Our integrative teaching approach inspires critical engagement, innovation and research to generate knowledge that benefits humanity.

CORNERSTONE VALUES

Inclusivity	Excellence	Integrity
Unity	Respect	Creativity

BOARD MEMBERS

Marcel Golding	Chairperson
Noel Daniels	Chief Executive Officer
Edward Boateng	Board Member
Prof Lilian Dudley	Board Member
Dr Bernard Fanaroff	Board Member
Mansoor Jaffer	Board Member
Gary Jansen	Board Member
Ncebakazi Mnukwana	Board Member
Dr Adrian Sayers	Board Member

SENIOR MANAGEMENT

Noel Daniels, MA	Chief Executive Officer
Rudi Buys, PhD, VDM	Executive Dean
Crystal Jannecke, PhD	Registrar
Basier Dramat, PGDBM, MBA	Chief Financial Officer

2022 ACADEMIC STAFF

Susan Gredley	PhD	Alternative Education
Shaun Viljoen	PhD	Alternative Education
Solomon Ola	BCom Hon	Business Studies
Charmaine Gangen	MBA	Business studies
Jeremiah Machingambi	PhD Candidate	Business studies
Mashford Zenda	PhD	Business Studies
Nelson Gwamanda	PhD	Business Studies
Ennie Chirara	PgDip	Business Studies
Thulani Dube	MBA	Business Studies
Bhuti Mbele	MBA	Business Studies
Sandra Tshabalala	BCom Hon	Business Studies
Franklin Eze	PhD Candidate	Business Studies
Nina Louw	MCom	Business Studies
Geoff Schreiner	MA	Business Studies
Dzulani Mashavhela	BSc Hon	Business Studies
Melanie Steyn	MA	Education
Peter Pedersen	MHMS	Education
Frances Wessels	PhD	Education
Anel Coetzee	BA Hon	Education
Linda Pauw	BA Hon	Education
Namari Myburg	MA	Education
Felicity Titus	MA	Education
Sene Van Heerden	MA	Education
Alvin Riffel	PhD	Education
Suzanne Ross	MA	Education
Sandy Willcox	MA	Education

Margaret Gustafason	MA	Emeritus
Allistair Brown	PhD Candidate	General Education
Schalk van der Merwe	PhD	General Education
Claudene Sebolai	MA	General Education
Deidre Julies	PhD Candidate	General Education and Media Studies Lead
Brian Pindayi	PhD	Media Studies
Serahni Symington	PhD	Psychology
Sharon Johnson	PhD	Psychology
Geraldine Franciscus	PhD Candidate	Psychology
Jabulani Chitanga	PhD Candidate	Psychology
Odette Geldernuys	PhD	Psychology
Narissa Padayachy	MA	Psychology
Natalie Adams-Adonis	PhD Candidate	Psychology
Nicolette Sobotker	MA	Psychology
Sharon Melrose	MA	Psychology
Cebokazi Mtati	MA	Psychology
Hayley Seha	MA	Psychology
Karen Roos	MA	Psychology
Kirsty Slessenger	MA	Psychology
Taryn Little	BA Hon	Psychology
Kaila Kassin	PhD	Psychology
Gabrielle Williams	BA Hon	Psychology
Karen Cohen	BA Hon	Psychology
Clare Chester	MA	Psychology
Gordon Igbokwe	PhD	Sociology & Community Development
Henrietta Settler	MPhil	Sociology & Community Development

Richard Douglas Kamara	BA Hon	Sociology & Community Development
Charmaine Iwu	MEd	Sociology & Community Development
Moses Moyo	PhD	Sociology & Community Development
Leo Mapira	PhD Candidate	Sociology & Community Development
Samantha Moyo	MPhil	Sociology & Community Development
Kefas Kure Umaru	PhD	Theology & Ethics
David Smit	PhD	Theology & Ethics
Slindile Thabede	MTh	Theology & Ethics
Paul Adebayo	MTh	Theology & Ethics
Thembalani Maghajana	MTh	Theology & Ethics
Anlené Taljaard	PhD Candidate	Theology & Ethics
Headman Ntlapo	MTh	Theology & Ethics
Mphumeza Hombana	PhD	Theology & Ethics
Lynton Daames	MDiv	Theology & Ethics

INSTITUTIONAL CREST AND VALUES

Different to the branding logo of an institution, the crest is the *coat of arms* of a higher education institution, which functions as its official seal. More so, the coat of arms, including the crest, represents the core values, mission and identity of the institution. Therefore, while a branding logo, such as the one below, may change from time to time, the coat of arms remains the same as long as possible and will only be reviewed when the institution makes a fundamental change in its values, mission or identity. Accordingly, in preparation for Cornerstone's 50th year and as foundation for the next half-century of our existence, the Board in 2018 resolved to review the institutional crest. What followed was a protracted process to consider the design and symbols of our coat of arms, our crest. Fittingly, as the penultimate moment in the life of a higher education institution, at graduation in 2020, Cornerstone launched the new coat of arms to declare who we are and the values and mission to which we commit as a scholarly community.

Points of Departure

Core perspectives of who and what Cornerstone was since its establishment, and still is today, provided the points of departure of the design of the new crest, which includes the following:

- Revisions and additions to the coat of arms, the crest, must continue its role as the official representation of the core values and commitment to social justice for all communities, which we held in the past and still hold today.

- Therefore, with a revised crest we are committed to continue our core identity as a scholarly community, as well as our foundation of faith-based values, which forms part of its provenance.
- Our founding in 1970 on the Cape Flats at a time when prospective black theologians were excluded from attending universities, which means that, as a community, we were, and still are, deeply rooted in South African history and local contexts.
- In our original form as the Cape Evangelical Bible Institute (CEBI), and as our original mission, we provided theological education for unqualified pastors, during Apartheid, teaching black and white students together, which means that as a community, we were, and still are, a transformative institution.
- Cornerstone is historically grounded in an ethical ethos, emphasising inclusivity and service to others to guide in the relationship between leadership and professional integrity, which means that we are, as we were, an embracing institution that focuses on the development of leaders.

CORNERSTONE INSTITUTE COAT OF ARMS AND CREST



Symbols

The crest continues the core identity of the institution with constant themes being the open book (knowledge and learning), bowl (leading together), flames (values and transformation), and motto (institutional mission).

- **Nama Translation**

The translation of our moto to Nama represents the intentional shift to draw on the history of service to African communities, and therein also align with the broader process in continental knowledge systems to build an African voice in scholarship among nations of the world.

- **Book**

The open book represents human endeavours to learn and gain the knowledge and capabilities to change the world. One half of the book

is written, which symbolises existing knowledge as a foundation of learning; while the other half is empty, which symbolises the pursuit of new knowledge and becoming authors of a new world.

- **Wreaths of Wheat**

The ears of wheat symbolise social, ecological and historical rootedness and the promise of growth and achievement that comes from hard work and struggle. It symbolises the belief that care for and healing of people and the world together is the purpose of knowledge and learning, rather than the end thereof.

- **Bowl**

The bowl from which the flames burn represents the tradition of collective leadership and community togetherness that characterise our African heritage. It is a symbol of our commitment to shared leadership in service of diverse communities, leading as a scholarly community to grow human dignity and social justice.

- **Flames**

The flames represent enlightenment, truth and rebirth, and symbolises the promise of human becoming that flows from endeavours to reflect on, the acquisition of virtue and knowledge for, and the enactment of justice. It is a symbol of the source of life, of light and the ultimate wholeness of humanity.

- **Banner and Year of Establishment**

The banner and the year of our establishment represents the contributions of each and every individual, community and organisation who over time contributed to building Cornerstone as a proud institution – each one is significant, and the symbol represents our gratitude to those that came before. Their legacy is a foundation of service to learning and change as we continue our work.

GRADUATION SYMBOLS

A graduation ceremony is the pinnacle of higher education. Years of effort by students and staff all lead to this one specific moment. The institution confers qualifications on students to indicate their completion of studies, their readiness to join scholarly and professional communities, and to change the world. Community events that recognise learning follow centuries-old traditions and include symbols that represent achievement. At Cornerstone, we follow symbols of Khoisan and Western origins.

Kudu Horn

The graduation meeting begins with the blowing of a kudu horn. As the horn blows, the academic procession begins. Traditionally, the *sound of blowing* a kudu horn called a village together for a meeting while recognising the broader community of ancestors. At Cornerstone, we blow the horn to call together our current and former students, their families, lecturers, officials, and the broader community for the graduation meeting. The kudu horn is also the *ceremonial mace*, which represents the official authority of the graduation meeting. The president carries the mace as the academic procession enters the meeting.

Academic Procession

The *academic procession* refers to the ceremonial walk that office bearers and the academic staff of the institution enter the hall with. The procession begins with the blowing of the kudu horn. The members of the procession represent the scholarly community who confer qualifications. The procession follows a specific format: the president and chairperson of the board lead the procession, followed by the chief executive officer, the executive dean, the registrar and the president of the student representative council. Next, the senior management and lecturers follow.

Academic Dress

Officials, lecturers and students wear special academic attire at the graduation ceremony. These include gowns, shoulder draping called 'hoods', and caps. Each of these have different colours and designs that show the unique roles of the various office bearers, academic staff and students. Graduating students, the graduandi, wear black gowns and square shaped caps, called *mortarboards*. Students wear the same black gown to indicate that all students are equal.

The squared design of the mortarboard represents the shape of trowels that bricklayers use in construction – a symbol of hard work.

Lecturers wear either black or red gowns, with hoods of different colours. The different colours of hoods represent the different subject fields lecturers specialise in and the level of qualification they have obtained. Lecturers with doctoral degrees wear red gowns.

Hoods come from a practice from centuries ago, when learned clergy still walked from town to town to teach without reward. They wore a hood so that people could place food and gifts in it to sustain the teachers. The registrar drapes a hood over the shoulder of a student after they received their qualification – this shows that they now join a community of learned servants of the people.

At Cornerstone, we continue to use gowns, hoods and mortarboards to show our commitment to selfless service to others, and to change the world for the better.

African Antelope Skins

Different antelope skins adorn the seats of the President, and other office bearers. Diverse African communities traditionally used antelope skins to represent the authority of the leaders of the community, as well as a recognition of and commitment to the spiritual.

Half-moon Seating

The seats of the academic procession at the front of the hall are

arranged in the form of a half-moon. Traditionally the moon represented light and life. It also resembles a circle of seating when the elders of a village meet. At Cornerstone, this seating recognises our broader commitment to life, and to celebrate the light. It seats the elders of our scholarly community in a circle of wisdom, with the president in the centre, surrounded by other office bearers.

Nkosi 'sikelel 'iAfrika

After the blowing of the kudu horn, the academic procession enters the hall while the original version of the prayer, *Nkosi 'sikelel 'iAfrika*, composed by Enoch Sontonga in 1897, plays. The prayer song holds a significant place in the struggle for freedom of several African countries, including South Africa, and was taken up in several national anthems, including our own.

Our national anthem combines a shortened version of the prayer with parts of the previous national anthem, 'Die Stem', with further revisions to call for a united South Africa. At Cornerstone, we use the original version of *Nkosi 'sikelel 'iAfrika* to replace *Gaudeamus Igitur* – a Latin graduation song that originated in Europe, which is several centuries old, and is still used widely at graduation ceremonies.

Capping

Students receive their qualification with the process of *capping*, where the president of Cornerstone touches the student on the head with a square-formed graduation cap – an action that demonstrates that the qualification is conferred. This is the formal action of conferring the qualification. The student must walk across the front of the meeting and enter the half-circle of the elders to be capped.

The executive dean and registrar sit at the furthestmost points from the president on the sides of the half-moon. When a student comes forward to receive their qualification, they enter from the one side of the half-moon, invited by the executive dean, move to the centre to be capped by the president, and exit the half-moon on the other side, draped with

a ceremonial hood by the registrar.

MERIT AWARDS

Teaching Award

The Teaching Award recognises excellence in teaching and learning (lecturing) to realise the Cornerstone mission and values. The award assesses nominations in terms of teaching and learning outcomes that: realises graduate attributes for human dignity and social justice; transforms lives with deep care; and uses current and scholarly sound methods. Awarded annually by way of nomination, all full-time and adjunct lecturers teaching in contact (campus) and/or distance (online) modes are eligible.

Academic Award

This award is presented to the best academically achieving graduate during the course of her/his studies at Cornerstone. In order to be eligible for this award, a student must have completed the qualification within the specified time or one year more than the minimum amount of time required for the programme. The award is presented separately to the highest achieving students in the higher certificate, postgrad certificate, undergraduate and postgraduate categories.

Against All Odds Award

The award recognises a graduating student who overcame unusual and extenuating circumstances. The student 'Against all Odds' was determined to reach her/his goals and despite obstacles remained a Cornerstone student, continued to pass and successfully completed their programme of study. The criteria for the award are: courage and determination; integrity; and good standing in the Cornerstone Community.

President's Award

Faculty, staff and students together nominate and decide on the student who receives the President's Award, namely a student who best

represents Cornerstone's core values. While the candidate may not be the top academic performer, s/he must possess all the attributes we celebrate as a community. Therefore, the award is made to a final-year student who: has shown consistency of character; was actively involved in the broader community; supported fellow students; demonstrated academic excellence; and is spiritually, socially and academically well-rounded.

ORDER OF PROCEEDINGS

Opening	11:00 Academic Procession
Please stand	<i>The Kudu Horn calls the community together</i>
Remain standing	The Prayer extoled, <i>Nkosi sikelel' iAfrica</i>
Remain standing	Procession enters the hall
Remain standing	The Acting Vice-President constitutes the congregation
Opening Prayer	Revd. Dr Rudi Buys Executive Dean
Welcome and Introduction	Noel Daniels Chief Executive Officer
Investiture of President	Marcel Golding Chairperson of the Board of Directors
Selected Item	MCSA Concert Brass Band
Keynote Address	Prof Crain Soudien President, Cornerstone Institute
Selected Item	MCSA Concert Brass Band
Student Speakers:	Selah Kelsey, SRC President (2023) Nominated Graduand Speaker
Selected Poem	Faris Jacobs
Conferring of Certificates and Degrees	Prof Crain Soudien, President Revd. Dr Rudi Buys, Executive Dean Dr Crystal Jannecke, Registrar
Teaching Awards	Revd. Dr Rudi Buys Executive Dean

Academic Awards	Revd. Dr. Rudi Buys Executive Dean
Against All Odds Award	Marcel Golding Chairperson, Board of Directors
President's Award	Prof Crain Soudien President
Music Item	Skyla Kalamdien
Vote of Appreciation	Dr Marianne Louw
Closing	Academic Recessional
Please stand	The <i>National Anthem</i> sung <i>Nkosi sikelel' iAfrica</i>
Remain standing	The President dissolves the congregation
Remain standing	Gaudeamus Igitur
Remain standing	Procession leaves the hall Thank You

ANNOUNCEMENT

After the procession has left the auditorium, students and lecturers are requested to make their way to the Photography Station to have their Cornerstone group photographs taken per qualification

NATIONAL ANTHEM OF SOUTH AFRICA

Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo
Yizwa imithandazo yethu
Nkosi sikelela; thina lusapho lwayo

Morena boloka sechaba sa heso
O fedise dintwa le matswenyeho,
O se boloke (*Ladies*)
(O se boloke) (*Gentlemen*)
Sechaba sa heso
Sechaba sa South Africa
South Africa!

Uit die blou van onse hemel,
uit die diepte van ons see,
Oor ons ewige gebergtes
waar die kranse antwoord gee.

Sounds the call to come together
and united we shall stand.
Let us live and strive for freedom
in South Africa our land.

NAMES OF GRADUANDS

Higher Certificates

Stanton Jason Arrison
Sean Jarod Potgieter
Brent Anthony Martin

**Jacqueline Nedene Ramsamy

Higher Certificate in Business Studies
Higher Certificate in Business Studies
Higher Certificate in Community
Counselling
Higher Certificate in Community
Counselling

Bachelor of Arts

Lenique Samantha Adams
*Rachel Alexandra Alford
*Tanna Alexis Beaument
Atalia Mari Beukman
Conan Jacques Botma
Mischka Suri Brown
Amy Cupido
Sonja Romina Hagins
Niven Harilal
Marli Hartzler
Ammaarah Jacobs
Ilze Janse van Rensburg

Anja le Roux
Raywena Danielle Leeuwskieter
Ulrich Lombard
Zoe-Rachel Mc Karthy
*Michael George Mountjoy
Nathi Mzola
**Kelly Anne Odendaal
Reosha Singh
Simpfiwe Thembokuhle Thusi
Anschke Wessels
Sandisiwe Yeki

Bachelor of Commerce

*Sarelda Maroshane Nicholas
Siva Pillay
**Kyle Peter Saville

*Barry John Symington
*Charlotte van Tonder
*Thomas Jared Vermaak

Bachelor of Theology in Community Leadership

Christopher Bupe Katungwa
**Masande Malgas

Post Graduate Certificate in Education in Foundation Phase Teaching

*Faaiza Abdul Ally
*Kayla Joy Adams
*Romy Ancer
Max Arthur Anyster
Geraldine Roseline Arries
*Anjé Badenhorst
*Simoné Barkhuizen
Michelle Boshoff
Lara Botha
*Alexandra Norah Jane Chalwin-Milton
*Lavine Choonoo

Teshanie Naicker
*Deveshni Naidoo
*Annaline Maya Naidoo
*Adeline Naiker
*Kirsten Lee Neave
*Lianri Neethling
*Aimee Jade Nel
*Natania Odayar
*Leona Oosthuizen
*Gabby Elizma Oosthuizen
Lee-Anne Catherine Sharon Opperman

*Marian Claire Cooksey
*Dominique Cremer
*Cara Daiber
Emma Louise Dain
Chantel Leonie Daniels
*Caitlin Michaela Das Neves Vitorino
*Amarah Dawood
*Natasja De Lange
Chanel De Lange
*Raquel Ribeiro De Oliveira
*Zanté De Villiers
*Lauren Jane Dempsey
*Jo-anne Dickason
Jodi Lee Dreyer
*Megan Lynne Duckworth
Chloe Casandra Danielle Enoch
*Jamie Lee Fermor
*Torey Jayne Foss
*Marcelle Fourie
*Carissa Fourie
*Zahraa Francis
*Tamlyn Marcia Gabin

Lizzy Morongwa Gadilo
*Lize-mari Gerrits
*Sarah Leigh Gillitt
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We are proud of our inclusive and diverse learning community, and we are proud that you can be a part of this community. We collectively share and remain committed to a critical academic ethos and transformative scholarship. This commitment makes for an expanding network with an impactful footprint both in South Africa and globally.

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Your alma mater looks forward to our continued engagement, whether at a public lecture, a leadership forum, your class reunion, or just an informal call!

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