

Cornerstone

Learn to change the world



CEREMONY 2022



MEGA GRADUATION

ONWARD & UPWARD

Cape Town

Saturday, 10 December 12:00

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CORNERSTONE INSTITUTE GRADUATION 2022

Onwards and Upwards

At the last three virtual graduation ceremonies, I bemoaned the fact that we were unable to participate in contact ceremonies. In that environment of extreme uncertainty, it felt like we would never be able to commune in a physical space such as this ever again. Our primary concern then, as it is today, was for the health and safety of the entire Cornerstone community. While it appears that we have transcended what now seems like a bad dream – lockdowns, isolation, forced mask-wearing, social distancing, and the like – we are now more conscious than ever of being pushed into a state of vulnerability and loss. I want to take this opportunity to express our condolences to any of you who lost loved ones and to say how grateful we are for those who were sick and recovered. At Cornerstone, we say that not only have we survived but we thrived, and we continue to 'move mountains. Our students who are about to graduate today have indeed overcome all obstacles and continue to move 'onward and upward.

Welcome and congratulations! Today is your day. So, as we reflect on what we have come through we take the opportunity to turn to the others in this room – our supporters, our families, and friends, lecturers and support staff of Cornerstone Institute, the management and Board – all who have contributed to where we find ourselves today. But we also use this moment to reflect on what has brought us here and where we find ourselves in the current environment.

One question that I would like to zoom into is: how do we deal with what this 'new normal may mean in a 'post-COVID environment'? How has the environment we are working and living in changed in comparison to how we worked and lived before April 2020? How specifically has this impacted us at Cornerstone Institute? We want to continue to build a strong and positive institutional culture. I am therefore reaching out to you as soon-to-be members of the Cornerstone Alumni and forever part of the Cornerstone Community to help us to answer the following question:

What do we need to change (personally and with the people around us) to ensure that we develop a society, a community that brings out the best in each one of us?

Please consider this question as we strive to not only talk about the changes that are demanded of us in this very fluid context in which we find ourselves but more importantly to actively implement and live the changes that we want to see.

This has been another remarkable year for Cornerstone Institute, and I thank each of you for everything that you are doing in your corner to realise our vision: Teaching and learning in service of others to advance human dignity and social justice for all.

We have so many reasons to celebrate:

1. We have invited students who graduated virtually in 2020 and 2021 to join us at this ceremony today and I am pleased that 72 students accepted the invitation and have joined us here today.
2. The class of 2022 produced 95 graduates in the first 2022 cohort. A ceremony for the second cohort (those who completed their qualification in the second semester of 2022) will be conducted in April 2023. Did you know that if we had graduated both cohorts here today, we would have to spend at least 9 hours in this ceremony? Our growth trajectory since 2019 has forced us to be creative and take steps to accommodate change as our student numbers expand.
3. I want to pay a special welcome to the 14 graduates who due to administrative challenges did not attend the virtual ceremonies and to whom we extended a special invitation to join us here today. All in all, 181 students have taken up that invitation and are present here today. Perseverance and determination will never fail to impress and inspire me. The Board committed in 2020 that when the 'coast is clear, we will convene a mega-graduation contact ceremony for all our graduates who were denied the experience of being in the

community on the auspicious day of Cornerstone graduation. And here we are!

This graduation is a demonstration of the power of the collective, where every constituent of the Cornerstone Community has come together to make today possible. I would once again like to pay tribute to each of these constituents:

Our Board. Mr. Marcel Golding, our Board Chairperson continues to provide the solid leadership that Cornerstone needs to continue to grow.

I am very sad to announce that this is the last graduation ceremony that our President, Professor John Volmink presides over. We will be paying tribute to him throughout our ceremony today and at other opportunities to say thank you and bid him a proper and fitting farewell. Suffice it for me to say now, I am eternally grateful to John (we call him by his first name as this speaks to the enormous humility within him) for allowing me to sit at his feet for these past 7 years.

Our Support and Administrative Staff are the backbones of our institution. Without them, we would not have the necessary support to deliver our teaching and learning functions.

Our Faculty. These are your teachers, who have so diligently researched and prepared meaningful and exciting lessons throughout the year for you and in doing their assessments, have made the judgment that you are worthy of the qualification that you will be afforded today. They are at the core of everything that happens at Cornerstone Institute. Thank you for attending to your task with such finesse.

And most importantly, to you, our Students. I say this every year, and I say this again: Digesting the gravitas of challenges that we face in our country, we increasingly need to build and develop layers of leadership and capacity to take on these challenges and create a better future for ourselves and the generations to come. Most of our students say they come to Cornerstone because they 'want to learn to change the world, and indeed, that is the experience that we want to give each and every person who steps into this space.

After the time and other resources invested in achieving the qualification that you will be awarded today, would you say you are now ready to 'change the world? We certainly believe you are and hence we stand and celebrate with you today as a collective. We are convinced that armed with your certificate or degree from Cornerstone, you are going into a tough world where you will be fighting to make a living. We hope that this 'fight' is not only going to be about your advancement but that you will continue to be of service to others - promoting human dignity and social justice wherever you find yourselves. You will continue to realise how integrated life is, the interconnectedness and links between all our destinies. Building a future for yourself is also about building a future for others. That is the Cornerstone way.

As you savor the privilege of having been exposed to a university education, we pause to acknowledge that even while this achievement required a huge amount of tenacity and application from you, you could not have done it on your own. Hence today is a time of celebrating the end of one phase of your lifelong learning cycle, not only because of your sacrifices but also because of those who stood with you. We are convinced that your family and friends who are celebrating with you today are saying: "It was all worthwhile".

Parents and guardians, relatives and friends, supporters and cheerleaders, as we all may be taking in this experience from different perspectives to you we say: "Congratulations and thank you!". Without you at the side of these remarkable individuals, the chances of them completing this journey would have been much slimmer, if at all possible. There is no monetary value that can be placed on the support and love that you have given our graduates, who have had to overcome many challenges. You too can share in the rewards of getting a loved one to this particular finish line. Well done!

So, graduates – now we look to you as alumni, to be our ambassadors and billboards, using the learnings and experiences of the years spent at Cornerstone Institute, not only to serve your ambitions but to touch and impact the lives of those around you, making significant contributions to our collective commitment to transform the world for the better. We are confident that the Classes of 2020, 2021, and 2022 will continue our proud traditions and live up to the title that will be conferred on you today as a graduate with Cornerstone Institute forever being your alma mater.

I share this poem written by Gail van Breda who delivered this on the occasion of Dr. Kumi Naidoo's Cornerstone-sponsored book launch: *Letter to My Mother: The Making of a Troublemaker*, held on 19 November 2022 in Portlands, Mitchell's Plain. Gail has kindly allowed me to dedicate this poem to the classes of 2020, 2021, and 2022. May you be part of the New Dawn:

New Dawn

*who knows anguish so intensely felt that it feels like your flesh is being
ripped from your bones who know rock bottom with no way out*

*who knows what it feels like to have no energy to go on or what it feels
like to be the coffin for your dead soul*

*if only the new dawn could ease my thoughts
bring forth a voice in my head of hope*

*who knows what it feels like to become something which you are not
to lose yourself
to live but you are dead inside
or what it feels like to be strong with no strength
the suffering
the inner turmoil that rages inside
that unbearable pain
pain that no words could explain
a pain that knows how to be silent
how to be invisible in a crowded room
the anguish that knows what it means to be voiceless
that knows what a broken spirit feels like*

*who knows what it feels like to be at that crossroads
to live or to die*

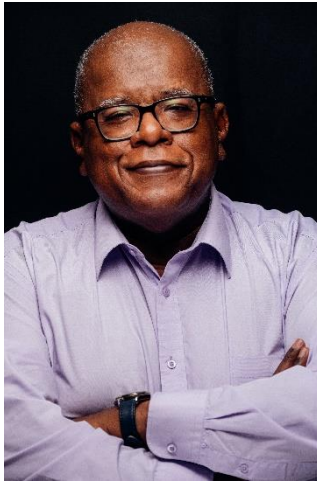
*if only the new dawn could ease my thoughts
bring forth a voice in my head of hope*

- *Gail van Breda*

It is with deep-felt gratitude to each one of you that today we acknowledge the contribution you have made to the realisation of the Cornerstone dream and as you continue on your life journey you forever will be moving onward and upward!

Noel Daniels, Chief Executive Officer, December 2022

GUEST SPEAKER PROFILE: PROFESSOR JONATHAN JANSEN



Jonathan Jansen is a Distinguished Professor of Education at Stellenbosch University and President of the Academy of Science of South Africa.

His research is concerned with the politics of knowledge in schools and universities. His 2022 books include *The decolonization of knowledge* (Cambridge University Press, with Cyrill Walters) and *Corrupted: a study of chronic dysfunction in South African universities* (Wits University Press).

VISION STATEMENT

Teaching and learning in the service of others to advance human dignity and social justice for all.

MISSION STATEMENT

Our integrative teaching approach inspires critical engagement, innovation, and research to generate knowledge that benefits humanity.

BOARD MEMBERS

Prof John Volmink	President
Marcel Golding	Chairperson
Noel Daniels	Chief Executive Officer
Edward Boateng	Board Member
Prof Lilian Dudley	Board Member
Dr. Bernard Fanaroff	Board Member
Mansoor Jaffer	Board Member
Gary Jansen	Board Member
Ncebakazi Mnukwana	Board Member
Dr. Adrian Sayers	Board Member

SENIOR AND FACULTY MANAGEMENT

Noel Daniels, MA	Chief Executive Officer
Rudi Buys, Ph.D., VDM	Executive Dean
Crystal Jannecke, PhD	Registrar
Basier Dramat, PGDBM, MBA	Chief Financial Officer

2022 ACADEMIC STAFF

Susan Gredley	PhD	Alternative Education
Shaun Viljoen	PhD	Alternative Education
Solomon Ola	BCom Hon	Business Studies
Charmaine Gangen	MBA	Business studies
Jeremiah Machingambi	Ph.D. Candidate	Business studies
Mashford Zenda	PhD	Business Studies
Nelson Gwamanda	PhD	Business Studies
Ennie Chirara	Postgraduate Diploma	Business Studies
Thulani Dube	MBA	Business Studies
Bhuti Mbele	MBA	Business Studies
Sandra Tshabalala	BCom Hon	Business Studies
Franklin Eze	Ph.D. Candidate	Business Studies
Nina Louw	Mcom Business Management	Business Studies
Geoff Schreiner	MA	Business Studies
Dzulani Mashavhela	BSc Hon	Business Studies
Melanie Steyn	MA	Education
Peter Pedersen	M.HMS	Education
Frances Wessels	PhD	Education
Anel Coetzee	BA Hon	Education
Linda Pauw	BA Hon	Education
Namari Myburg	MA	Education
Felicity Titus	MA	Education
Sene Van Heerden	MA	Education
Alvin Riffel	PhD	Education
Suzanne Ross	MA	Education
Sandy Willcox	PhD	Education
Margaret Gustafason	MA	Emeritus

Allistair Brown	Ph.D. Candidate	General Education
Schalk van der Merwe	PhD	General Education
Claudene Sebolai	MA	General Education
Deidre Julies	Ph.D. Candidate	General Education and Media Studies Lead
Brian Pindayi	PhD	Media Studies
Serahni Symington	PhD	Psychology
Sharon Johnson	PhD	Psychology
Geraldine Franciscus	Ph.D. Candidate	Psychology
Jabulani Chitanga	Ph.D. Candidate	Psychology
Odette Geldernuys	PhD	Psychology
Narissa Padayachy	MA	Psychology
Natalie Adams-Adonis	Ph.D. Candidate	Psychology
Nicolette Sobotker	MA	Psychology
Sharon Melrose	MA	Psychology
Cebokazi Mtati	MA	Psychology
Hayley Seha	MA	Psychology
Karen Roos	MA	Psychology
Kirsty Slessenger	MA	Psychology
Taryn Little	MA	Psychology
Kaila Kassan	PhD	Psychology
Gabrielle Williams	BA Hon	Psychology
Karen Cohen	BA Hon	Psychology
Clare Chester	MA	Psychology
Gordon Igbokwe	PhD	Sociology & Community Development
Henrietta Settler	MPhil	Sociology & Community Development

Richard Douglas Kamara	BA Hon	Sociology & Community Development
Charmaine Iwu	MEd	Sociology & Community Development
Moses Moyo	PhD	Sociology & Community Development
Leo Mapira	Ph.D. Candidate	Sociology & Community Development
Samantha Moyo	MPhil	Sociology & Community Development
Kefas Kure Umaru	PhD	Theology & Ethics
David Smit	PhD	Theology & Ethics
Slindile Thabede	MTh	Theology & Ethics
Paul Adebayo	MTh	Theology & Ethics
Thembalani Maghajana	MTh	Theology & Ethics
Anlené Taljaard	Ph.D. Candidate	Theology & Ethics
Headman Ntlapo	MTh	Theology & Ethics
Mphumeza Hombana	PhD	Theology & Ethics
Lynton Daames	MDiv	Theology & Ethics

INSTITUTIONAL CREST AND VALUES

Different from the branding logo of an institution, the crest is the *coat of arms* of a higher education institution, which functions as its official seal. More so, the coat of arms, including the crest, represents the core values, mission, and identity of the institution. Therefore, while a branding logo, such as the one below, may change from time to time, the coat of arms remains the same as long as possible and will only be reviewed when the institution makes a fundamental change in its values, mission, or identity.

Accordingly, in preparation for Cornerstone's 50th year and as the foundation for the next half-century of our existence, the Board in 2018 resolved to review the institutional crest. What followed was a protracted process to consider the design and symbols of our coat of arms, our crest.

Fittingly as the penultimate moment in the life of a higher education institution, at graduation in 2020, Cornerstone launched the new coat of arms to declare who we are and the values and mission to which we commit as a scholarly community.

Points of departure

Core perspectives of who and what Cornerstone was since its establishment, and still is today, provided the points of departure of the design of the new crest, which includes the following:

- Revisions and additions to the coat of arms, the crest, must continue its role as the official representation of the core values and commitment to social justice for all communities, which we held in past and still hold today.
- Therefore, with a revised crest we are committed to continuing our core identity as a scholarly community, as well as our foundation of faith-based values, which forms part of its provenance.

- Our founding in 1970 on the Cape Flats at a time when prospective black theologians were excluded from attending universities, which means that, as a community, we were, and still are, deeply rooted in South African history and local contexts.
- In our original form as the Cape Evangelical Bible Institute (CEBI), and as our original mission, we provided theological education for unqualified pastors, during Apartheid teaching black and white students together, which means that as a community, we were, and still are, a transformative institution.
- Cornerstone is historically grounded in an ethical ethos, emphasizing inclusivity and service to others to guide the relationship between leadership and professional integrity, which means that we are, as we were, an embracing institution that focuses on the development of leaders.

Institutional values

- Inclusivity
- Excellence
- Integrity
- Unity
- Respect
- Creativity

CORNERSTONE INSTITUTE COAT OF ARMS AND CREST



Symbols

The crest continues the core identity of the institution with constant themes being the open book (knowledge and learning), bowl (leading together), flames (values and transformation), and motto (institutional mission).

- Nama translation

The translation of our motto to Nama represents the intentional shift to draw on the history of service to African communities, and therein also aligns with the broader process in continental knowledge systems to build an African voice in scholarship among nations of the world.

- Book:

The open book represents human endeavors to learn and gain the knowledge and capabilities to change the world. One half of the book is written, which symbolises existing knowledge as a foundation of learning; while the other half is empty, which symbolises the pursuit of new knowledge and becoming authors of a new world.

- Wreaths of Wheat

The ears of wheat symbolise social, ecological, and historical rootedness and the promise of growth and achievement that comes from hard work and struggle. It symbolises the belief that caring for and healing people and the world together is the purpose of knowledge and learning, rather than the end thereof.

- Bowl

The bowl from which the flames burn represents the tradition of collective leadership and community togetherness that characterize our African heritage. It is a symbol of our commitment to shared leadership in the service of diverse communities, leading as a scholarly community to grow human dignity and social justice.

- Flames

The flames represent enlightenment, truth, and rebirth, and symbolises the promise of human becoming that flows from endeavors to reflect on the gain of virtue and knowledge for and the enactment of justice. It is a symbol of the source of life, of light, and the ultimate wholeness of humanity.

- Banner and year of establishment

The banner and the year of our establishment represents the contributions of each and every individual, community, and organisation who over time contributed to building Cornerstone as a proud institution – each one is significant, and the symbol represents our gratitude to those that came before. Their legacy is a foundation of service to learning and change as we continue our work.

GRADUATION SYMBOLS

A graduation ceremony is the pinnacle of higher education. Years of effort by students and staff all lead to this one specific moment. The institution confers qualifications on students to indicate their completion of studies, and their readiness to join scholarly and professional communities and to change the world. Community events that recognise learning follow centuries-old traditions and include symbols that represent achievement. At Cornerstone, we follow symbols of Khoisan and Western origins.

Kudu horn

The graduation meeting begins with the blowing of a kudu horn. As the horn blows, the academic procession begins. Traditionally, the *sound of blowing* a kudu horn called a village together for a meeting while recognizing the broader community of ancestors. At Cornerstone, we blow the horn to call together our current and former students, their families, lecturers, officials, and the broader community for the graduation meeting. The kudu horn is also the *ceremonial mace*, which represents the official authority of the graduation meeting. The president carries the mace as the academic procession enters the meeting.

Academic procession

The *academic procession* refers to the ceremonial walk that office bearers and the academic staff of the institution enter the hall with. The procession begins with the blowing of the kudu horn. The members of the procession represent the scholarly community who confer qualifications. The procession follows a specific format: the president and chairperson of the board lead the procession, followed by the chief executive officer, the executive dean, the registrar, and the president of the student representative council. Next, the senior management and lecturers follow.

Academic dress

Officials, lecturers, and students wear special academic attire at the graduation ceremony. These include gowns, shoulder draping called 'hoods', and caps. Each of these has different colours and designs that show the unique roles of the various office bearers, academic staff, and students. Graduating students, the graduands, wear black gowns and square-shaped caps, called *mortarboards*. Students wear the same black gown to indicate that all students are equal.

The squared design of the mortarboard represents the shape of trowels that bricklayers use in construction – a symbol of hard work.

Lecturers wear either black or red gowns, with hoods of different colours. The different colours of hoods represent the different subject fields lecturers specialise in and the level of qualification they have obtained. Lecturers with doctoral degrees only wear red gowns.

Hoods come from a practice from centuries ago when learned clergy still walked from town to town to teach without reward. They wore a hood so that people could place food and gifts in it to sustain the teachers. The registrar drapes a hood over the shoulder of a student after they received their qualification – this shows that they now join a community of learned servants of the people.

At Cornerstone, we continue to use gowns, hoods, and mortarboards to show our commitment to selfless service to others, and to change the world for the better.

African antelope skins

Different antelope skins adorn the seats of the President and other office bearers. Diverse African communities traditionally used antelope skins to represent the authority of the leaders of the community, as well as a recognition of and commitment to the spiritual.

Half-moon seating

The seats of the academic procession at the front of the hall are arranged in the form of a half-moon. Traditionally the moon represented light and life. It also resembles a circle of seating when the elders of a village meeting. At Cornerstone, this seating recognises our broader commitment to life, and to celebrate the light. It seats the elders of our scholarly community in a circle of wisdom, with the president in the center, surrounded by other office bearers.

Nkosi 'sikelel 'iAfrika

After the blowing of the kudu horn, the academic procession enters the hall while the original version of the prayer, *Nkosi 'sikelel 'iAfrika*, composed by Enoch Sontonga in 1897, plays. The prayer song holds a significant place in the struggle for freedom of several African countries, including South Africa, and was taken up in several national anthems, including our own.

Our national anthem combines a shortened version of the prayer with parts of the previous national anthem, 'Die Stem', with further revisions to call for a united

South Africa. At Cornerstone, we use the original version of *Nkosi 'sikelel 'iAfrika* to replace *Gaudeamus Igitur* – a Latin graduation song that originated in Europe, which is several centuries old and is still used widely at graduation ceremonies.

Capping

Students receive their qualification with the process of *capping*, where the president of Cornerstone touches the student on the head with a square-formed graduation cap – an action that demonstrates that the qualification is conferred. This is the formal action of conferring the qualification. The student must walk across the front of the meeting and enter the half-circle of the elders to be capped.

The executive dean and registrar sit at the furthestmost points from the president on the sides of the half-moon. When a student comes forward to receive their qualification, they enter from one side of the half-moon, are invited by the executive dean, move to the center to be capped by the president, and exit the half-moon on the other side, draped with a ceremonial hood by the registrar.

MERIT AWARDS

Teaching Award

The Teaching Award recognises excellence in teaching and learning (lecturing) to realise the Cornerstone mission and values. The award assesses nominations in terms of teaching and learning outcomes that realises graduate attributes for human dignity and social justice; transform lives with deep care, and use current and scholarly sound methods. Awarded annually by way of nomination, all full-time and adjunct lecturers teaching in contact (campus) and/or distance (online) modes are eligible.

Academic Award

This award is presented to the best academically achieving graduate during her/his studies at Cornerstone. To be eligible for this award, a student must have completed the qualification within the specified time or one year more than the minimum amount of time required for the programme. The award is presented separately to the highest achieving students in the higher certificate, postgrad certificate, undergraduate and postgraduate categories.

Against All Odds Award

The award recognises a graduating student who overcame unusual and extenuating circumstances. The student 'Against all Odds' was determined to reach her/his goals and despite obstacles remained a Cornerstone student, continued to pass, and successfully completed their programme of study. The criteria for the award are courage and determination; integrity; and good standing in the Cornerstone Community.

President's Award

Faculty, staff, and students together nominate and decide on the student who receives the President's Award, namely a student who best represents Cornerstone's core values. While the candidate may not be the top academic performer, s/he must possess all the attributes we celebrate as a community. Therefore, the award is made to a final-year student who has shown consistency of character; was actively involved in the broader community; supported fellow students; demonstrated academic excellence; and is spiritually, socially, and academically well-rounded.

ORDER OF PROCEEDINGS

Opening

Processional *The Kudu Horn is blown*

Nkosi sikelel' iAfrica

The President constitutes the congregation

Opening Prayer Rev Dr. Rudi Buys
Executive Dean

Welcome and Introduction
of Speaker Noel Daniels
Chief Executive Officer

Keynote Address Professor Jonathan Jansen

Selected Item Poem by Vusumuzi Lovejoy Mpofo

Student Speaker: Johannes Van Zyl
SRC President (2022)

Conferring of Certificates
and Degrees Professor John Volmink, President
Rev Dr. Rudi Buys, Executive Dean
Dr. Crystal Jannecke, Registrar
2020; 2021; 2022

Teaching Awards Rev Dr. Rudi Buys
Executive Dean

Academic Awards Rev Dr. Rudi Buys
Executive Dean

Against All Odds Award Marcel Golding
Chairperson, Board of Directors

President's Award Professor John Volmink
President

Music Item Trulybles featuring Dominique Schilder

Vote of Appreciation Dr. Marianne Louw
Deputy Dean: Faculty Operations & Quality
Assurance

National Anthem *The participants are requested to stand*

The President dissolves the congregation

Recessional *The congregation remains standing until the procession has left*

NATIONAL ANTHEM OF SOUTH AFRICA

Nkosi sikelel' iAfrika
 Maluphakanyisw' uphondo lwayo
 Yizwa imithandazo yethu
 Nkosi sikelela; thina lusapho lwayo

Morena boloka sechaba sa heso
 O fedise dintwa le matswenyeho,
 O se boloke (*Ladies*)
 (O se boloke) (*Gentlemen*)
 Sechaba sa heso
 Sechaba sa South Africa
 South Africa!

Uit die blou van onse hemel,
 uit die diepte van ons see,
 Oor ons ewige gebergtes
 waar die kranse antwoord gee.

Sounds like the call to come together
 and united we shall stand.
 Let us live and strive for freedom
 in South Africa our land.

NAMES OF GRADUANDS

Higher Certificates

**Tegan Luke Eagles Higher Certificate in Community Counselling

Bachelor of Arts

*Kelly Eden	Delpont
*Sharon-lee	Engelbrecht
Tayla Kirsten	Greeff
**Mackenzie Rayne	Stevens

Bachelor of Commerce

**Jeshurun Subramani

Bachelor of Theology in Community Leadership

**Sandra Leoni Swart

Bachelor of Arts Honours in Community Development

Philis Wanjiku	Munyiri
**Kate Emily Langhorne	Patience

Bachelor of Arts Honours in Psychology (BPsych Equivalent)

*Claudia Claudine	Brown	Donovan Hein	Jacobs
Reza	Bezuidenhout	*Lindi Danne	Levin
*Mandi	Beylefeld	*Nicola	Marsh
*Enzo Vieira	Camara	Merlin Phathiswa	Makoe
*Jesse	Campher	Thobile Precious	Ngomane
*Jenna Elizabeth	Chetty	*Leigh Desmore	Petersen
*Beverley Jacqueline	Dankers	**Hayley	Seha
*Monique Marie	Horrocks	*Pieter Janse	Van Rensburg

Post Graduate Certificate in Education in Foundation Phase Teaching

Jordan Caroline	Beatt	Motshabi Julia	Motloug
Bianca Elisabeth	Beisiegel	*Sdumisile Nomfundo	Mqadi
Sheena	Bower	*Gadija	Nakidien
Taylia Ashleigh	Bruwer	*Carey-lee	Nelson
*Trishana	Budhoo	*Sylvia Jane	Paynter
Thomas Pearson	Cato	Unathi	Poswa
Janine	Cato	*Lerisque	Pretorius
*Trysie	Coetzee	*Marlize	Rautenbach
*Tneal	Cooper	*Carla Maria Rodrigues	Freitas
Inez Cara	Gajjar	*Katherine Louise	Ruck
*Kurshe Merile	Gunkel	*Lauren Candice	Rutter
*Sriya	Harrishun	Rofhiwa	Sitaghu
Tanya Lee	Henn	Mandy	Sacks
*Lauren Anne	Howell	*Christelle	Sewpersadh
Anell	Isaacs	Lucy Douglas	Tearle
Salome	Jacobs	*Chenelle Louise	Van Der Vyver
*Tamryn Christy	Lambson	*Stefanie	Van Der Walt
*Susan Margaret	Mansfield	Athaliah Tehillah	Van Rooyen
Carol Ramokone	Maponya	*Mikayla Michelle	Van Vuuren
Thabane Mark	Matyityillili	**Katlyn Eunice	Van Zyl
*Shannon	Mcgee	*Beatrix	Volshenk
Rachel	Meyer	Melissa Elizabeth	Williams
Jade Denielle	Moodley	*Tiffany Carla	Weideman

Post Graduate Certificate in Education in Intermediate Phase Teaching

*Emile	Badenhorst	Julia Lily Mhlakudi	Madlala
*Robyn-lee	Blake	*Pontsho	Matidza
*Kathleen Amy	Brazer	*Milisa	Meiring
Reece Alan	Cairns	Angela Petronella	Pretorius
Razia	Choonara	Jadene	Reddy
Monique Eileen	Coetzee	Shawn	Reynolds
Thenjiwe Nodumazile	Dapula	*Amish	Singh
Amanda Nicoleen	Doman	*Ellen	Van Wyk
Leanda	Du Bruyn	*Roxanne Lauren	Van Wyk
Dean Lloyd	Du Plessis	*Alichia	Van Zyl
Gabriella Grace	Espin	Ian Christopher Alexander	Walker
Remoneilwe Millicent	Gaobuse	Melanie Edith	Wolmarans
Khanyisa	Jikicwa		
**Janine Megan	Kainelsperger		

* Distinction

** Top student in the programme

NAMES OF GRADUATES OF 2020 AND 2021

NAMES OF GRADUATES OF 2020 AND 2021

Higher Certificates

**Natalie Hunta	Brauer	Higher Certificate in Business Studies
Russel	Domeyer	Higher Certificate in Business Studies
Andrew Philip	Fortune	Higher Certificate in Business Studies
Jonathan	Hobosch	Higher Certificate in Christian Ministry
Re-Anne Alison	Hendricks	Higher Certificate in Community Counselling
Huguette Byoseya Kamuhanda	Mukeshimana	Higher Certificate in Community Counselling
Sharfa	Titus	Higher Certificate in Community Counselling
Claudia Josephine	Cogill	Higher Certificate in Community Development
**Chantel Cherinise	Cloete	Higher Certificate in Community Development
Alida Nokuthula	Dlamini	Higher Certificate in Community Development
Latiefa	Jacobs	Higher Certificate in Community Development
Vusumuzi Lovejoy	Mpofu	Higher Certificate in Community Development
Blanche	Mc Carthy	Higher Certificate in Community Development
*Jayson	Magooda	Higher Certificate in Community Development
Tamsin	October	Higher Certificate in Community Development
Katie	Roman	Higher Certificate in Community Development
Thembisa Elizabeth	Sishuba	Higher Certificate in Community Development

Bachelor of Arts

Handri	Haasbroek
Thanduxolo	Jebese
Angelique Charnay	Kruger
Ruweida	Lakay
Gillmore Nakita	Manter
Keneuoe Keney	Taoana

Bachelor of Arts Honours in Community Development

Julian	Botman
Patsy Jane	Daniels
Heinelize Adrii	Knoesen
**Jim Mkuseli	Madiba
Prudence Melanie	Present

Bachelor of Arts Honours in Psychology (Academic)

Tiffany	Diedericks	Tariro Bianca	Namawa
*Khelsey	Fraser	*Sanika	Rodgers
Humairaa Faaizah	Felander	Ilse Rozanne	Sambaba
Nadine Lee	Johnson	Londiwe Brightness	Shivambu
*Phenyo Sukoluhle	Morakanyane	Chanel Kelly	Thompson
Naledi	Mashishi		

Bachelor of Arts Honours in Psychology (BPsych Equivalent)

*Margaret Letitia	Els
Annelise	Coetzee
Amy Robin	Williams
*Sebrina	Schneider
**Jacqui Celine	Nzuwa
*Kendall Adelaide	Byne-Ross

Post Graduate Certificate in Education in Foundation Phase Teaching

Liesl Louise	Arendse	Deidre Lynn	Lodewyk
Helena Dorothea	Brits	Lorena Kyla	Manuel
*Raeesa	Charles	*Chloe	Massey-Hicks
*Saajidah	Cassim	*Nonhlanhla Bernice	Ngwenya
*Angelique	De Vos	Petro Lynore	September
Kelly	Du Plessis	*Janelle	Sinclair
Riette-Mari	Erlank	Elise Sonja	Titus

Post Graduate Certificate in Education in Intermediate Phase Teaching

Caron Lydia	Agulhas	*Fawzia	Latiff
*Nicole Carly	Brinkhuis	Ntompe Fortunate	Magalefa
*Martez	Bareira	Fouzia Tshogofatso	Monaisa
*Tyra Cassidi	Butterworth	Thandeka	Mbhele
*Helena Dorothea	Brits	*Alecia Whitney	Moolman
Abongile Olivia	Cenya	Boitumelo Valencia	Mereekae
*Ellouise Josemene	Christians	*Brendan Jacobus	Myburgh
Kelly	Du Plessis	Elmonix	Pretorius
*Waldo	Erasmus	*Surette	Prinsloo
Nikita	Felix	Kim Robert	Quickfall
Reold Malatji	Hlaraka	*Revishka	Rupan
*Kristin	Hermanus	Keitumetse Patricia	Smouse
Lea-Ann Rochelle	January	*Raphael Paul	Thomas
Kealeboga Nadia	Kgorotlhe		

WELCOME, CORNERSTONE ALUMNI!

Today is the beginning of a new relationship with Cornerstone Institute, an important phase in your firm bond with us, and one that you share with the Cornerstone community across the globe. Our alumni are our bedrock, and we aim to build this institution to new heights with your support and contributions.

We are proud of our inclusive and diverse learning community, and we are proud that you can be a part of this community. We collectively share and remain committed to a critical academic ethos and transformative scholarship. This commitment makes for an expanding network with an impactful footprint both in South Africa and globally.

We aim to remain connected to you and ask you, in turn, to let us know not only your current contact details but also, from time to time, something of your lives and where you are in your careers.

Updates can be done on our website <http://www.cornerstone.ac.za/alumni/update/> or by writing to the Alumni Office via email: alumni@cornerstone.ac.za

Your alma mater looks forward to our continued engagement, whether at a public lecture, a leadership forum, your class reunion, or just an informal call!



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