

Cornerstone

Learn to change the world



VIRTUAL GRADUATION CEREMONY 2020

SESSION II

SURVIVED AND THRIVED

Cape Town
Saturday, 10 April 2021
11:00

CONTENTS

Welcome Message

Biographical Profile – Dr Franklin Sonn

Vision and Mission

Board Members

Senior Management

2020 Lecturers

Institutional crest and values

Graduation symbols

Merit Awards

Order of Proceedings

The National Anthem

Graduandi 2020

2020 Cornerstone Institute Teaching Awards

Message to Alumni

CORNERSTONE INSTITUTE GRADUATION 2020

Survived and Thrived

The year 2020 threw us many curve balls. But simultaneously and almost weirdly, the challenges of the pandemic has opened many opportunities, quite unexpectedly. One of these is the opportunity for us to have a second ceremony for students who originally exercised the option not to attend our virtual ceremony on 05 December 2020. We had all hoped that by this time, the pandemic would have passed and we would have been able to convene a contact ceremony. Unfortunately, this was not to be. In fact, as we always place the health and safety of our Cornerstone community first, our COVID-19 Response Plan suspended our on-campus programme for the first semester of 2021. This of course meant that it would be unwise for us to conduct a contact graduation ceremony and hence we have opted for this second virtual session of our graduation ceremony today.

Given the number of cases that are currently being reported in the higher education sector, we feel vindicated by the very difficult decision we had to take to conduct this ceremony virtually. This realisation has struck home for us as I briefly explain why our Registrar, Dr Crystal Jannecke is not with us today. It turns out that Dr Jannecke's son is a student at Stellenbosch University. Earlier this week she was advised to place her family in quarantine as her son had been exposed to another student on campus and it is feared that he would have infected them all. Hence Dr Jannecke cannot be with us today. We wish her and her family everything of the very best and pray for their good health. Dr Jannecke is being substituted by our Deputy Dean, Dr Marianne Louw, who has been authorised to perform all the functions of the Registrar today. We thank and welcome Dr Louw.

2020 was indeed a memorable year. Not only because of how we were forced to respond to the global COVID-19 pandemic; how we stepped up to find solutions to very complex situations as we consistently worked to ensure the health and safety of our people, and; how we managed to complete the academic year without having to change a single date on the academic calendar. But more so, because in the midst of what could have been disastrous for us, we proved that as a collective we can overcome what seemingly are insurmountable challenges. I have never witnessed such coming together of the Cornerstone Community, especially our staff, faculty and students to the extent that I

have witnessed teamwork in its true form in the 5½ years that I have been at Cornerstone Institute. With the backing of our Chairperson, Marcel Golding, we weathered the storm and today we are able to celebrate this second session of our graduation ceremony for the remaining students who completed their academic programme. For this I am, and I am sure we all are, extremely grateful. We have indeed: *Survived and Thrived*

It was Nelson Mandela who said: *It always seems impossible until it is done*. The application of this way of thinking has brought all of us together today to celebrate the achievement of our students who will be graduating here today. How many of you have not experienced moments of doubt, particularly during this difficult period? But look at you: *You have done it!*

Congratulations to this cohort of the Class of 2020! Your tenacity, sheer resolve, determination and constant application brought you to this point today. Your loved ones who are able to share that experience with you are basking in the rays of your successes and probably have not experienced a prouder day. It is on the shoulders of especially our parents, siblings, friends and guardians that our graduates were able to cross the finish line. We know that without the support of those around us, who take care of us and give us of their love that we gain what it takes to get to that finish line, even though sometimes the finish line sometimes seem very, very far away. I therefore would like to dedicate this poem called *Sometimes* written by a good friend and associate of Cornerstone Institute, Zenariah Barends, to all our graduates:

Sometimes

*I don't even make sense to myself
sometimes
These obscure thoughts
and words that question
trip and tumble
bursting barriers
in their unseemly haste
spilling over teeth and tongue
and parted lips*

*Sometimes
a bright chance arrives*

to gather scattered thoughts
Break brains
Split open minds
weary of senseless destruction
corrosive greed, acidic oceans
desertification
and the drain on clean air
To flow with altruistic intentions
as we transform the way we see
and change

A twist of fate
brought us to this southern tip
between mountain and sea
A precious gift in this leap year
Cathartic in a cataclysmic season
that has sucked lives and
sent us grieving
As we lockdown our fears
in favour of hopeful action
Luminous in this broken night

The threads of our lives align
sometimes
to tackle wicked problems
Safe to admit confusion and inspire
as we hold each other
in this most memorable of years
Our journey is infused
with new faces, new thoughts
alchemy and kindred spirits
that nurture and lift us
beyond ourselves

Sometimes
as I walk in the shadows
I will remember you
in all your glorious colour
and smile

It is important to note that last year we celebrated the 50th Anniversary of Cornerstone Institute. *Celebrating 50 Years*, our commemorative publication is available online at <https://cornerstone.ac.za/50years/>. I urge you all to access and read a copy. I would like to end my input with a quotation from my contribution to that publication:

Our potential to model what an institution of higher learning should be, cannot be underestimated. With the support of all parties, especially a Board that believes and support what we do, we cannot go wrong. For this we are extremely grateful and remain resolute to make Cornerstone that one place where you truly come to learn to change the world for the better for all. The excitement is palpable as we sense and experience a whole new era for Cornerstone Institute.

I thank every single one of you for your contribution to the realisation of the Cornerstone dream.

Noel Daniels
Chief Executive Officer
April 2021

Biographical Profile – Dr Franklin Sonn

Dr Franklin Sonn is widely regarded as one of the stalwarts in the fight against Apartheid education as a member of the generation of leaders for freedom of former President Nelson Mandela and others.

Dr Sonn was born on 11 October 1939 in Vosburg, in the Karoo. He grew up in Queenstown in the Eastern Cape and later in Cape Town. His parents were educators with a long record of active involvement in public affairs. He completed a BA degree and BA (Hons) at the University of the Western Cape during the 1960s and led student protest campaigns for change.

As a first senior leadership role in education, Dr Sonn at the age of 30 was appointed as principal of Silverstream High School in Manenberg, and thereafter at the Spes Bona High School, which grew into one of the most prestigious schools in Cape Town.

To protest and improve the severe conditions for black teachers under Apartheid, with other colleagues, he formed the Cape Professional Teachers Association and served as its President, as he also did for the Union of Teacher Associations of South Africa – positions he held for 15 years.

In 1978 he became Rector of the Peninsula Technikon. Here, together with Professor Jakes Gerwel at the University of the Western Cape and other leaders, such as Archbishop Desmond Tutu, he led public marches and shared platforms to agitate for change. He soon was a strong voice in the struggle for democracy, especially while the African National Congress was still banned.

His role also extended beyond our borders and across sectors, such as to serve as part of the Jimmy Carter team monitoring Zambia's general election in 1992. During this time also he played an ever-increasing role in business and served on the Boards of seven major South African banks and business organisations. He co-founded and served as a full-time director of New Africa Investments Limited and Corporate Africa Investments until 1994.

For the first democratic national elections he campaigned for the African National Congress in the Western Cape, and in 1995, President Nelson Mandela appointed Dr Sonn as democratic South Africa's first Ambassador to the United States of America.

Upon his return, he continued his leadership contributions in business and education, notably, among others, as Chancellor of the University of the Free State. Here he played a key role to appoint the first black rector of the institution in 2009.

Dr Sonn throughout his career was recognised for his contribution to build democratic education with honorary doctorates from numerous local and international higher education institutions, among them Howard University in Washington and the City University of New York. He also received prestigious local, provincial and national awards, which include a special order of distinction from the Mayor of the City of Cape Town, the Order of the Disa, which is the highest award of the Western Cape, and in 2006, the National Order of the Baobab.

Dr Sonn, Franklin, is married to Joan Gelderbloem and they have two children, Crispin and Heather, who are prominent leaders in business, banking and investment.

VISION STATEMENT

Teaching and learning in the service of others to advance human dignity and social justice for all.

MISSION STATEMENT

Our integrative teaching approach inspires critical engagement, innovation and research to generate knowledge that benefits humanity.

BOARD MEMBERS

Prof John Volmink	President
Marcel Golding	Chairperson
Noel Daniels	Chief Executive Officer
Edward Boateng	Board Member
Dr Lilian Dudley	Board Member
Dr Bernard Fanaroff	Board Member
Judy Favish	Board Member
Mansoor Jaffer	Board Member
Gary Jansen	Board Member
Ncebakazi Mnukwana	Board Member
Dr Adrian Sayers	Board Member

SENIOR MANAGEMENT

Noel Daniels, MA	Chief Executive Officer
Jevron Epstein, BCom	Chief Operating Officer
Rudi Buys, PhD, VDM	Executive Dean
Crystal Jannecke, PhD	Registrar
Basier Dramat, BCom	Finance Manager

2020 LECTURERS

Margaret Gustafson	MA	Emeritus
Charmaine Gangen	MBA	Business Studies
Ennie Chirara	PgDip	Business Studies
Ivan Gabriel	MEc	Business Studies
Jeremiah Machingambi	MCom	Business Studies
Mashford Zenda	MSA	Business Studies
Montlamedi Maikano	BSc Honours	Business Studies
Nelson Gwamanda	MPsych	Business Studies
Solomon Ola	BCom Honours	Business Studies
Stefan Louw	MPhil	Business Studies
Thandile Mkhunqa	BTech	Business Studies
Thulani Dube	MBA	Business Studies
Anel Coetzee	BSc Honours	Education
Frances Wessels	PhD	Education
Jennifer Feldman	PhD	Education
Linda Pauw	BA Honours	Education
Melanie Steyn	MA	Education
Mthandeni Khuzwayo	MA	Education
Peter Pedersen	MHMS	Education
Precious Simba	MA	Education
Sandra Kruger	Med	Education
Sandy Willcox	MA	Education
Sene van Heerden	MEd	Education
Claudene Sebolai	BA Honours	General Education
Deidre Julies	MA	General Education
Devon Hoole	BPsych	General Education
Shireen Orphan	BA Honours	General Education
Schalk van der Merwe	PhD	General Education
Chikezie Uzuegbunam	PhD	Media Studies

2020 LECTURERS

Cebokazi Mtati	MPsych	Psychology
Elmarie Venter	PhD	Psychology
Geraldine Franciscus	MPsych	Psychology
Heidi Witten	MA	Psychology
Jabulani Chitanga	MA	Psychology
Jackie Wyngaard	BA Honours	Psychology
Janine Senekal	MA	Psychology
Jean Pierre Senekal	MPsych	Psychology
Karen Cohen	BA Honours	Psychology
Kelly de Rosner	BA Honours	Psychology
Kendall Byne-Ross	BA Honours	Psychology
Kirsty Slessenger	BA Honours	Psychology
Kailas Kassan	PhD	Psychology
Lidia Alkana	MA	Psychology
Lindsay Blankenberg	MA	Psychology
Narissa Philander	MA	Psychology
Natalie Adams-Adonis	MA	Psychology
Nicolette Sobotker	MA	Psychology
Serahni Symington	PhD	Psychology
Shadley Hendricks	MA	Psychology
Sharon Johnson	PhD	Psychology
Sharon Melrose	MA	Psychology
Taryn Little	BA Honours	Psychology
Allistair Brown	MTh	Sociology and Com Dev
Charmaine Iwu	MA	Sociology and Com Dev
Elthena Dirks Rethman	BA Honours	Sociology and Com Dev
Gordon Igbokwe	PhD	Sociology and Com Dev
Henrietta Settler	MPhil	Sociology and Com Dev
Leo Mapira	MA	Sociology and Com Dev
Moses Moyo	PhD	Sociology and Com Dev

2020 LECTURERS

Neil Henderson	PhD	Sociology and Com Dev
Rene Ngwenya	MEd	Sociology and Com Dev
Tsitsi Mpofo-Mkweta	MA	Sociology and Com Dev
David Smit	PhD	Ethics and Theology
Hundzukani Portia Khosa	PhD	Ethics and Theology
Jordan Pickering	PhD	Ethics and Theology
Kefas Umaru	PhD	Ethics and Theology
Laurie Gaum	MA	Ethics and Theology
Louis van der Riet	MDiv MTh	Ethics and Theology
Mphumezi Hombana	MTh MA	Ethics and Theology
Nicole Joshua	BA Honours	Ethics and Theology
Ntandoyenkosi Mlambo	MTh	Ethics and Theology

INSTITUTIONAL CREST AND VALUES

Different to the branding logo of an institution, the crest is the *coat of arms* of a higher education institution, which functions as its official seal. More so, the coat of arms, including the crest, represents the core values, mission and identity of the institution. Therefore, while a branding logo, such as the one below, may change from time to time, the coat of arms remains the same as long as possible and will only be reviewed when the institution makes a fundamental change in its values, mission or identity.

Accordingly, in preparation for Cornerstone's 50th year and as foundation for the next half-century of our existence, the Board in 2018 resolved to review the institutional crest. What followed was a protracted process to consider the design and symbols of our coat of arms, our crest.

Fittingly as the penultimate moment in the life of a higher education institution, today at graduation 2020, Cornerstone launches the new coat of arms to declare who we are and the values and mission to which we commit as a scholarly community.

Points of departure

Core perspectives of who and what Cornerstone was since its establishment, and also today, provided the points of departure of the design of the new crest, which includes the following:

- Revisions and additions to the coat of arms, the crest, must continue its role as the official representation of the core values and commitment to social justice for all communities, which we held in past and still hold today.

- Therefore, with a revised crest we are committed to continue our core identity as a scholarly community, as well as our foundation of faith-based values, which forms part of its provenance.
- Our founding in 1970 on the Cape Flats at a time when prospective black theologians were excluded from attending universities, which means that, as a community, we were, and still are, deeply rooted in South African history and local contexts.
- In our original form as the Cape Evangelical Bible Institute (CEBI), and as our original mission, we provided theological education for unqualified pastors, during Apartheid teaching black and white students together, which means that as a community, we were, and still are, a transformative institution.
- Cornerstone is historically grounded in an ethical ethos, emphasising inclusivity and service to others to guide in the relationship between leadership and professional integrity, which means that we are, as we were, an embracing institution that focus on the development of leaders.

Institutional values

- Inclusivity
- Excellence
- Integrity
- Unity
- Respect
- Creativity

Original Coat of Arms and Crest



The original crest represents our values, in the main, with the Bible (knowledge and wisdom), shepherd staff (leading), cross (values and transformation), and the motto (institutional mission).

New Coat of Arms and Crest



The new crest continues these themes, in the main, with the open book (knowledge and learning), bowl (leading together), flames (values and transformation), and the motto (institutional mission).

Symbols



- Nama translation

The translation of our motto to Nama represents the intentional shift to draw on the history of service to African communities, and therein also align with the broader process in continental knowledge systems to build an African voice in scholarship among the nations of the world.

- Book:

The open book represents human endeavours to learn and gain the knowledge and capabilities to change the world. One half of the book is written, which symbolises existing knowledge as a foundation of learning, while the other half is empty, which symbolises the pursuit of new knowledge and becoming authors of a new world.

- Wreaths of Wheat

The ears of wheat symbolise social, ecological and historical rootedness and the promise of growth and achievement that comes from hard work and struggle. It symbolises the belief that care for and healing of people and the world together is the purpose of knowledge and learning, rather than to be an end in itself.



- Bowl

The bowl from which the flames burn represents the tradition of collective leadership and community togetherness that characterise our African heritage. It is a symbol of our commitment to shared leadership in service of diverse communities; leading as a scholarly community to grow human dignity and social justice.

- Flames

The flames represent enlightenment, truth and rebirth, and symbolises the promise of human becoming the flows from endeavours to reflect on, gain virtue and knowledge for, and enact justice. It is a symbol of the source of life, of light and the ultimate wholeness of humanity.

- Banner and year of establishment

The banner and the year of our establishment represents the contributions of each and every individual, community and organisation who over time contributed to building Cornerstone as a proud institution – each one is significant, and the symbol represents our gratitude to those that came before. Their legacy is a foundation of service to learning and change as we continue our work.

GRADUATION SYMBOLS

A graduation ceremony is the pinnacle of higher education. Years of effort by students and staff all lead to this one specific moment. The institution confers qualifications on students to indicate their completion of studies, their readiness to join scholarly and professional communities, and to change the world. Community events that recognise learning follow centuries-old traditions and include symbols that represent achievement. At Cornerstone we follow symbols of Khoisan and Western origins.

Kudu horn

The graduation meeting begins with the blowing of a kudu horn. As the horn blows the academic procession begins. Traditionally the *sound of blowing* a kudu horn called a village together for a meeting, also recognising the broader community of ancestors. At Cornerstone we blow the horn to call together our current and former students and their families, lecturers, officials, and the broader community for the graduation meeting. The kudu horn is also the *ceremonial mace*, which represents the official authority of the graduation meeting. The president carries the mace as the academic procession enters the meeting.

Academic procession

The *academic procession* refers the ceremonial walk that the office bearers and the academic staff of the institution enter the hall with, which begins with the blowing of the kudu horn. The members of the procession represent the scholarly community who confer qualifications. The procession follows a specific format: the president and chairperson of the board lead the procession, followed by the chief executive officer, the executive dean, the registrar and president of the student representative council. Next the senior management and lecturers follows.

Academic dress

Officials, lecturers and students wear special academic attire at the graduation ceremony. These include gowns, shoulder draping called 'hoods', and caps. Each of these have different colours and designs show the unique roles of the various office bearers, academic staff and students.

Graduating students, the graduandi, wear black gowns and square shaped caps, called *mortarboards*. Students wear the same black gown to indicate that all students are equal. The squared design of the mortarboard represents

the shape of trowels that bricklayers use in construction – a symbol of hard work. Lecturers wear either black or red gowns, with hoods of different colours. The different colours of hoods represent the different subject fields' lecturers specialise in and the level of qualification they have. Lecturers with doctoral degrees only wear a red gown.

Hoods come from a practice from centuries ago, when learned clergy still walked from town to town to teach without reward. They wore a hood so that people could place food and gifts in it to sustain the teachers. The registrar drapes a hood over the shoulder of a student after they received their qualification – this shows that they now join a community of learned servants of the people.

At Cornerstone we continue to use the gowns, hoods and mortarboards to show our commitment to selfless service to others, and to change the world for the better.

African antelope skins

Different antelope skins adorn the seats of the President, The chairperson of the board, the chief executive officer, the executive dean and the registrar. Diverse African communities traditionally used antelope skins to represent the authority of the leaders of the community, as well as a recognition of and commitments to the spiritual.

Half-moon seating

The seats of the academic procession at the front of the hall are arranged in the form of a half-moon. Traditionally the moon represented light and life. It also resembles a circle of seating when the elders of a village meet. At Cornerstone this seating recognises our broader commitment to life, and to celebrate the light. It seats the elders of our scholarly community in a circle of wisdom, with the president in the centre, surrounded by other office bearers.

Nkosi 'sikelel 'iAfrika

After the blowing of the kudu horn, the academic procession enters the hall while the original version of the prayer, Nkosi 'sikelel 'iAfrika, composed by Enoch Sontonga in 1897, plays. The prayer song holds a significant place in the struggle for freedom of several African countries, including South Africa, and was taken up in several national anthems, including our own. Our national anthem combines a shortened version of the prayer with parts of the previous national anthem, 'Die Stem', with further revisions to call for a united South

Africa. At Cornerstone we use the original version of Nkosi 'sikelel 'iAfrika to replace *Gaudeamus Igitur* – a Latin graduation song that originated in Europe and is several centuries old and is still used widely at graduation ceremonies.

Capping

Students receive their qualification with the process of *capping*, where the president of Cornerstone touches the student on the head with a square-formed graduation cap – an action that demonstrates that the qualification is conferred. This is the formal action of conferring the qualification. The student must walk across the front of the meeting and enter the half-circle of the elders to be capped.

The executive dean and registrar sit at the furthestmost points from the president on the sides of the half-moon. When a student comes forward to receive their qualification, they enter from the one side of the half-moon, invited by the dean, move to the centre to be capped by the president, and exit the half-moon on the other side, draped with a ceremonial hood by the registrar.

MERIT AWARDS

Teaching Award

The Teaching Award recognises excellence in teaching and learning (lecturing) to realise the Cornerstone mission and values. The award assesses nominations in terms of teaching and learning outcomes that realises graduate attributes for human dignity and social justice; transforms lives with deep care; and uses current and scholarly sound methods. Awarded annually by way of nomination, all full-time and adjunct lecturers teaching in contact (campus) and/or distance (online) modes are eligible.

Academic Award

This award is presented to the best academically achieving graduate during the course of her/his studies at Cornerstone. In order to be eligible for this award, a student must have completed the qualification in a maximum of one year more than the minimum amount of time required for the programme. The award is presented separately to the best higher certificate, undergraduate and postgraduate student each.

Against All Odds Award

The award recognises a graduating student who overcame unusual and extenuating circumstances. The student 'Against all Odds' was determined to reach her/his goals and despite obstacles remained a Cornerstone student, continued to pass and successfully completed their programme of study. The criteria for the award are courage and determination; integrity; and good standing in the Cornerstone Community.

President's Award

Faculty, staff and students together nominate and decide on the student who receives the President's Award, namely a student who best represents Cornerstone's core values. While the candidate may not be the top academic performer, s/he must possess all the attributes we celebrate as a community. Therefore the award is made to a final-year student who has shown consistency of character; was actively involved in the broader community; supported fellow students; demonstrated academic excellence; and is spiritually, socially and academically well rounded.

ORDER OF PROCEEDINGS

Processional *The Kudu Horn is blown by Françios October*
Nkosi sikelel' iAfrica *Procession enters the hall*

The President, Professor John Volmink, constitutes the congregation

Opening Prayer	Rev Dr Rudi Buys Executive Dean
Welcome and Introduction of Speaker	Noel Daniels Chief Executive Officer
Keynote Address	Franklin Sonn
Selected Item	50 th Celebration Concert – Jayson Magooda
Student Class Speaker	Mary McAlister
Conferring of Certificates and Degrees	Prof John Volmink, President Rev Dr Rudi Buys, Executive Dean Dr Marianne Louw, Acting Registrar
Selected Item	50 th Celebration Concert – Vusumuzi Mpofo
Teaching Awards	Rev Dr Rudi Buys Executive Dean
Academic Awards	Rev Dr Rudi Buys Executive Dean
Against All Odds Award	Marcel Golding Chairperson, Board of Directors
President's Award	Prof John Volmink President, Cornerstone Institute
Music Item	Phelo Nodlayiya
Vote of Appreciation	Beverley Dankers Deputy Dean of Student Development and Support
National Anthem	<i>The participants are requested to stand</i>

The President dissolves the congregation

Recessional *The congregation remain standing until the
procession has left the hall*

NATIONAL ANTHEM OF SOUTH AFRICA

Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo
Yizwa imithandazo yethu
Nkosi sikelela; thina lusapho lwayo

Morena boloka sechaba sa heso
O fedise dintwa le matswenyeho,
O se boloke (*Ladies*)
(O se boloke) (*Gentlemen*)
Sechaba sa heso
Sechaba sa South Africa
South Africa!

Uit die blou van onse hemel,
uit die diepte van ons see,
Oor ons ewige gebergtes
waar die kranse antwoord gee.

Sounds the call to come together
and united we shall stand.
Let us live and strive for freedom
in South Africa our land.

NAMES OF GRADUANDS

Higher Certificates

Liam Donovan	Bern	Higher Certificate in Business Studies
*Aden Joel	Dreyer	Higher Certificate in Business Studies
**Patrick Norman	Fisher	Higher Certificate in Business Studies
Andrew Philip	Fortune	Higher Certificate in Business Studies
Nadine Niccoros	Storkey	Higher Certificate in Business Studies
Jonathan	Hobosch	Higher Certificate in Christian Ministry
Re-Anne Alison	Hendricks	Higher Certificate in Community Counselling
Sharfa	Titus	Higher Certificate in Community Counselling
Nino	Arendse	Higher Certificate in Community Development
Nicolette	Asher-Pedro	Higher Certificate in Community Development
**Chantel	Cloete	Higher Certificate in Community Development
Claudia Josephine	Cogill	Higher Certificate in Community Development
Moereeda	Da Costa	Higher Certificate in Community Development
Latiefa	Jacobs	Higher Certificate in Community Development
Blanche	Mc Carthy	Higher Certificate in Community Development
Gloria	Mwenge	Higher Certificate in Community Development
Thembisa Elizabeth	Sithuba	Higher Certificate in Community Development
Jonathan	Strydom	Higher Certificate in Community Development

Postgraduate Certificate in Education in Foundation Phase Teaching

*Michelle	Carnegie
*Raeesa	Charles
Antoinette Carol	Davids
*Amy Jane	Gobey
Simone Natalie	Gobey
Grace	Immelman
Lorena Kyla	Manuel
Kate Von Gunten	Mobey
Monique	Schultz
Dominique Richelle	Schutte
Petro Lynore	September
*Christie Anne	Simpson
Suvarna Gopichand	Sookraj
Elise Sonja	Titus
*Anja	Van der Merwe

Postgraduate Certificate in Education in Intermediate Phase Teaching

Jonathan	Armogam
Gavin	Barkley
Gerrit Johan	Doyer
Masego Precious	Hane
Talia	Jadoo
Hannah Vera	Malan
Lanice Chanelle	Matsapola
Boitumelo Valencia	Mereekae
Shanel Katelyn	Moodley
*Shveen	Ramsagar
*Megan Nicole	Smith
Bronwyn	Swanepoel
Sharne	Swart
*Raphael Paul	Thomas
*Caroline Althea	Walters

Bachelor of Arts

Pieter	Carst
**Jenna Elizabeth	Chetty
*Audre	Crafford
*Mogammad Ameer	Dauids
Handri	Haasbroek
Angelique Charnay	Kruger
*Lydia Wambui	Mwaura
Shimeah	Sheldon
Danica Anja	Thompson
Paul Gerald Sherman	Van Staden
Ronique Robin	Wilson
Matthew Stuart	Yuki

Bachelor of Theology in Community Leadership

Enzo Vieira	Camara
-------------	--------

Bachelor of Arts Honours in Community Development

Patsy Jane	Daniels
Heinelize Adrii	Knoesen
Norman Mzukisi	Mooi
Prudence Melanie	Present

Bachelor of Arts Honours in Psychology (Academic)

Ogone	Basiamang
Kirishna	Booyesen
Wendy Nosipho	Chief
Vimbainashe Charlotte	Dhliwayo
*Pieter	Janse van Rensburg
*Nadine Lee	Johnson
Babalwa	Makhonco
Nicola Jane	Sawdon

Bachelor of Arts Honours in Psychology (BPsych Equivalent)

*Bronwen Jessica	De Waal
**Martha Elizabeth	Goosen
Chanel Kelly	Thompson
Priscilla Gabrielle	Williams

* Distinction

** Top student in programme

2020 Cornerstone Institute Teaching Awards

Distance Mode

Winner

Frances Wessels, PhD: Education Department

Commendation

Anel Coetzee, BSc Honours: Education

Precious Simba, MA: Education

Dave Smit, PhD: Ethics and Theology

Contact Mode

Winner

Leo Mapira, MA: Sociology and Community Development Department

Commendation

Taryn Little, BA Honours: Psychology Department

Rene Ngwenya, MEd: Sociology and Community Development
Department

Shireen Orphan, BA Honours: General Education Department

Welcome, Cornerstone Alumni!

Today is the beginning of a new relationship with Cornerstone Institute and an important phase in your firm bond with us, one that you share with the Cornerstone community across the globe. Our alumni are our bedrock and we aim to build this institution to new heights with your support and contributions.

We are proud of our inclusive and diverse learning community and we are proud that you can be a part of this community. We collectively share and remain committed to a critical academic ethos and transformative scholarship. This commitment makes for an expanding network with an impactful footprint both in South Africa and globally.

We aim to remain connected to you and ask you, in turn, to let us know not only your current contact details but also, from time to time, something of your lives and where you are in your careers.

Updates can be done on our website <http://www.cornerstone.ac.za/alumni/update/> or by writing to the Alumni Office via email: *alumni@cornerstone.ac.za*

Your alma mater looks forward to our continued engagement, whether at a public lecture, a leadership forum, your class reunion, or just an informal call!

Cornerstone

Learn to change the world



CONTACT DETAILS

Postal Address

PO Box 13434
Observatory
7935

Physical Address

1 Cedar Road
Sandown
Milnerton Rural
South Africa
7441

Tel +27(0)21 448 0050

Email info@cornerstone.ac.za

Website www.cornerstone.ac.za